















Curriculum Areas

<p>English:</p> <p>Unit 1: Beachcomber (Poetry)</p> <p>The inspiration for our writing will come from the poem entitled 'Beachcomber by George Brown Mackay'. The poem describes the findings of a beach collector on the Orkney Islands in Scotland. Using techniques explored by the poet in his writing, the children will write a poem about found objects, real or imagined, and express some feelings about them from the perspective of an autobiographical or fictional narrator. We will use our own experiences of finding unexpected and interesting objects in nature to support our creativity.</p> <p></p> <p>Unit 2: Persuasive Writing (Non-fiction)</p> <p>The inspiration for our writing will come from a RSPB letter which encourages people to donate to the charity. Using techniques explored by the author of this writing, the children will write their own persuasive letter about a topic of importance and interest to them.</p> <p></p>	<p>Maths:</p> <p>This term, Year 4 children will be learning about mixed numbers as part of their fractions unit using the Oak National Academy scheme. They will develop their understanding of what mixed numbers represent, learn how to convert between mixed numbers and improper fractions, and practise adding and subtracting mixed numbers. Through a range of practical activities and problem-solving tasks, children will build confidence in using fractions and applying their knowledge in different mathematical contexts.</p>	<p>Science:</p> <p></p> <p>This term, Year 4 children will be learning about the classification of living things. They will explore how animals can be grouped according to their characteristics, including vertebrates (animals with a backbone) and invertebrates (animals without a backbone). Children will also learn how to use and create branching keys to identify and classify different living things. Through investigation and observation, they will develop their scientific enquiry skills and deepen their understanding of the natural world.</p>	
<p>Geography:</p> <p></p> <p>Our new 'Opening Worlds' unit is about Deserts. Our geographical thinking will explore the question 'Why are deserts located where they are?'</p> <p>Our topic begins with exploring the distribution and climate of deserts. We will complete a greater depth study of the Sahara Desert. We will think about how deserts are formed and the variation of desert types (hot, cold, arid and semi-arid). We will look at the flora and fauna of deserts and explore how humans and plants have adapted to these hostile environments. The last part of our study will explore the Patagonia Desert.</p>	<p>History:</p> <p></p> <p>Our new 'Opening Worlds' unit is about Islamic civilisations (2): Muslim Cordoba. Our historical thinking will explore the question 'How did worlds come together in Muslim Cordoba?'</p> <p>Our topic will explore Cordoba, city of light, drawing upon the geography of trade, climate and locational knowledge. We will study the glories of Islamic achievements in Art, architecture learning and Science in Cordoba. We will think about how Muslims, Christians and Jews lived and worked together, collaborating on great architectural projects and building a culture of learning together. We will learn about the library of Cordoba: how knowledge of medicine, technology, art, theology and geography was built through the work of peoples from all three religions.</p>	<p>Computing:</p> <p></p> <p>This term, Year 4 children will build on their previous coding knowledge by learning how to use important programming concepts, including selection, co-ordinates, loops and variables. They will explore how these coding structures work and apply them to create their own computer game. As part of the unit, children will learn how to make decisions within a program, control movement using co-ordinates, repeat actions using loops, and use variables to keep score. This exciting project will help develop their computational thinking, problem-solving and creativity.</p>	<p>RE:</p> <p></p> <p>Our new 'Opening Worlds' unit is 'Islam 1'. Our thinking will explore the question 'What does Ramadan mean to Muslims today?'</p> <p>We will learn about Muhammad's teachings about Sawm and Ramadan, and the Muslim calendar. We will explore the meaning and experience of Ramadan to two Muslims, from Turkish and Bangladeshi traditions, living in Britain today.</p> <p>We will learn about the festival of Eid ul Fitr: its origins, meaning and practises today with differing Muslim traditions.</p> <p></p>

<p>PE:</p>  <p>Outdoor PE: Orienteering using cross curricular links.</p> <p>This term, Year 4 children will take part in orienteering activities that combine physical education with learning from other curriculum areas. They will develop their map-reading, navigation and teamwork skills while applying knowledge from subjects such as mathematics, geography and science. Through a range of practical challenges, children will build confidence in problem-solving, decision-making and working collaboratively in an outdoor environment.</p> <p>Outdoor PE: Striking and fielding.</p> <p>This term, Year 4 children will develop their striking and fielding skills through the game of cricket. They will learn and practise key techniques such as batting, bowling, catching and throwing, while improving their coordination, agility and teamwork. Through a variety of fun activities and small-sided games, children will develop their understanding of game tactics, communication and fair play, building confidence and enjoyment in competitive sports.</p>	<p>DESIGN TECHNOLOGY:</p>  <p>Our new 'Kapow' unit is about 'Cooking and Nutrition: Adapting a recipe.</p> <p>The children will learn a basic biscuit recipe and adapt it for a new audience. They will consider the cost of ingredients and other expenses against a set budget.</p> <p>The children will:</p> <ul style="list-style-type: none"> *describe features of biscuits using taste, texture and appearance *explain why some biscuits might be made for children, adults or special occasions *remember and follow simple rules for working in a safe and clean way *follow a recipe with support. *use a budget to plan a recipe *adapt a recipe using additional ingredients to fit a design or budget *measure and mix ingredients properly *contribute to a discussion about criteria for evaluation. 	<p>French:</p>  <p>This term, Year 4 children will revisit and consolidate key French vocabulary, phrases and language skills learned throughout Years 3 and 4. Through a variety of speaking, listening, reading and writing activities, they will retrieve and practise previously taught language, helping to build confidence, improve pronunciation and strengthen long-term memory. This retrieval-focused approach will support children in developing greater fluency and preparing them for future French learning.</p>	<p>PSHE:</p>  <p>Changing Me</p> <p>We will be using the 'Jigsaw' resources to teach this unit of learning.</p> <p>This Puzzle covers personal identity, family diversity, puberty and menstruation, as part of wider learning about managing change.</p> <p>The lessons emphasise that all families are characterised by love and care, and introduce the concept of 'inner circles' - trusted people children can turn to for support, who may or may not be family members.</p> <p>Throughout the Puzzle, children learn about accessing reliable information and support, including distinguishing between trustworthy online sources and clickbait content.</p>
<p>How I can support my child this term:</p> <ul style="list-style-type: none"> • Please use the Learning Partnership Planner to record reading and practice at home. • Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour. • Times Table Rock Stars, Numbots and Spelling Shed. 		<p>My child's timetable:</p>   <p><u>PE</u></p> <p>Outdoor PE: Thursday</p> <p>Outdoor PE: Friday</p>	
<p>STRIVE for Success</p>			