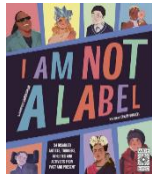


Curriculum Areas

English:
This term, we will be looking at a text called 'I am not a label'. This is a powerful non-fiction text that allows the children to explore celebrities that have faced challenges in their lives and how they overcame them to achieve their dreams. They will be using writerly skills like adverbials, prepositional phrases, emotive vocabulary and conjunctions to vary sentence type. Our final text will be 'Oliver and the Seawigs', during this sequence the children will use all of the skills they have learnt to write an epic adventure story.



Maths:
In maths this half term, children will continue to practice times tables regularly and complete our weekly fluency quizzes every Friday. The children will continue to develop their knowledge around non-unit fractions (including composition of non-unit fractions: addition and subtraction). We will then begin to develop our knowledge around parallel and perpendicular sides in polygons. Our final maths unit of this term will develop children's understanding of time, with a focus on time to the nearest minute and comparing units of time.



Science: Flowering plants life cycle This half term, the children will continue to develop their knowledge around plants, more specifically the flowering plant and its life cycle. We will focus on what is inside a plant, animal and win pollination and seed dispersal. Working scientifically, children will gather information, record their findings and identify changes, differences and similarities.



History – Alexander the Great
We will study the History of Greece and Macedonia and how King Philip influenced Macedonia. We will learn about how Alexander grew from boy to king, his battles and how he conquered Persia. We will also explore the wonderful Library of Alexandria.

Geography – Climate and Biomes
In this opening worlds unit, the children will study the continent of Europe, different climate zones and the link between climate zones and oceans. They will learn what a biome is and compare Mediterranean and temperate climates.



DT Cooking and eating seasonally:
In DT this term, children will investigate seasonal food in the UK and apply their understanding to designing and creating a seasonal food tart.

Computing:
This unit introduces children to using Microsoft PowerPoint to create presentations. Children will explore features of the presentation software then create and present their own slideshow presentations. We will also begin to introduce children to touch typing. Children learn correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use.



RE: The kings, the temple and living as a Jew.
The children will continue to build on their knowledge of the Passover and explore stories such as The scouts, the serpent and the wilderness and the building of the temple in Jerusalem. They will learn about the two kings, David and Saul and how Jews worship without a temple.



PE:
In PE this term, children will be engaging with cricket and striking and fielding. They will be practicing different skills to build confidence and apply this to a game situation. Our second PE unit is orienteering. The children will learn to find north and orientate a map in a sequence of fun lessons that capture the basic skills of orienteering.



Music:
In music this term, children will appreciate and respond to music from across historical periods through understanding dynamics, tempo, texture and timbre. They will use this knowledge to present a multi-art form performance of a song.



French
In French the children will be continuing to learn basic French vocabulary, phonics and grammar knowledge. We will be learning how to describe others and express what we like to do at home and in school. They will also begin to say how many and describe things.

PSHE:
In the Jigsaw unit 'Changing me' we will explore the changes that happen in animals and humans between conception and growing up and we will learn what a baby needs to live and grow. We will learn about the changes inside and outside of the female and male body during the growing up process. We will also explore the stereotypical ideas about family roles and parenting.



How I can support my child this term:

- Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.



Home learning

- TTRockstars and Numbots – it is essential that children practise their number skills regularly to support with maths learning in class.
- Weekly spellings, which are given out on a Friday each week.
- Use spelling shed to practise termly word lists and use different practise methods.
- Reading at least 3 times a week and record success in your child's planner.