


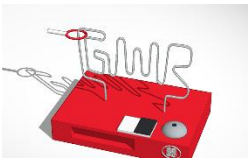



<b>Curriculum Areas</b>
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<p><b>English:</b> <b>Historical Diary writing</b> Using the text 'My Secret War Diary by Flossie Albright' by Marcia Williams as inspiration, the children will look at the key features of diary writing and then write their own sequence of diary entries related to a time in history.</p>	<p><b>Maths:</b> <b>Problem Solving</b> In maths this term, the children will apply all of their Year 6 knowledge and skills across a range of fun, problem solving lessons.</p> <div style="text-align: right;"></div>	<p><b>Science:</b> <b>Electricity</b> In this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>• associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>• compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>• use recognised symbols when representing a simple circuit in a diagram</li> </ul> <div style="text-align: right;"></div>	
<p><b>History:</b> Our new 'Opening Worlds' unit of study is about the Vikings in Britain (2). Our thinking will explore the question: How did the Vikings shape Britain?</p> <p>This term the children will be learning about 'Changing Rulers, Changing Worlds.' They will be looking at a case study of Jorvik in 910, told through a fictional story of two Viking children. They will consolidate stories from Norse culture and learn more about Wessex and Mercia from the perspective of the Vikings.</p> <p>The children will gain an understanding on why we must tell differing stories (Vikings &amp; Anglo Saxon; rulers and ordinary people; men, women and children); and reasons why some stories go missing (changing interpretations of the period).</p> <p>They will learn about Aethelflaed pressing north into Tamworth, Derby and Leicester. As well as, her closeness to attacking York and uniting the country before her death in 918.</p> <p>Finally, the children will know about Athelstan's coronation, the creation of England and how ultimately the Vikings shaped Britain.</p>	<p><b>Geography:</b> Our new 'Opening Worlds' unit of study is about The Amazon. Our thinking will explore the question: <b>In what ways does the geography of South America affect life in the Amazon?</b></p> <p>The children will have an in depth focus on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. They will explore the Amazon river's course and characteristics. As well as the Amazon ecosystem, vegetation, animals and food chains. We will also learn about the ecosystem processes.</p> <p>Children will understand the causes and effects of deforestation and will consider what the future holds for the Amazon rainforest.</p> <p>The geographical skills the children will use are flow diagrams and interpreting satellite photos.</p>	<p><b>Computing:</b> We will be continuing our computing unit on Networking, which will provide children with the opportunity to find out more about how networks work and understand computer networks (including the Internet). They will learn how networks provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.</p> <div style="text-align: right;"></div>	<p><b>DT:</b> Children will be designing and making a steady hand game which will build on their electricity unit from Science earlier this year.</p> <div style="text-align: right;"></div>
<p><b>PE:</b> In PE this term, the children will be developing their tag rugby skills,</p>	<p><b>RE:</b> Our new 'Opening Worlds' unit of study is about Buddhist stories and traditions. Our</p>	<p><b>French:</b> In French this half term, children will be using basic French</p> <p style="text-align: right;"><a href="http://rachelhawkes.com">rachelhawkes.com</a></p>	<p><b>PSHE:</b></p>

<p>before putting them into practise during game situations. They will also be playing a variety of striking and fielding games.</p>	<p>thinking will explore the question: <b>What do Buddhist stories teach Buddhists about enlightenment?</b></p>	<p>vocabulary, phonics and grammar knowledge to ask and answer simple questions. The vocabulary that they learn this half term will help them to describe their own feelings.</p>	<p>This term's PSHE learning follows the Jigsaw unit 'Changing Me' where children will think about the changes and transitions that are happening in their lives at the moment, including the transition to secondary school.</p>
<p><b>Heatree Residential Trip:</b></p> <p>On Monday 15<sup>th</sup> June, we will go to Heatree Activity Centre for our residential week. You can find more information about this on Class Dojo.</p>		<p><b>My child's timetable:</b></p> <ul style="list-style-type: none"> <li>• Tuesday and Friday – PE days</li> </ul> <p>Please note that children should wear their usual PE kit on both days.</p> <p><b>Other notable dates:</b></p> <ul style="list-style-type: none"> <li>• Monday 20<sup>th</sup> July – Leavers' Disco</li> <li>• Tuesday 21<sup>st</sup> July – Leavers' Play</li> </ul>	