

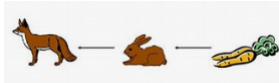
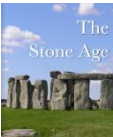










Curriculum Areas

<p>English:</p> <p>We will read and explore the text <i>The Dragon Machine</i> by Helen Ward. The children will write a story inspired by this book using range of prepositions to describe where the characters are and adjectives to add description. Then we will explore <i>The First Book of Sea – Poetry</i>. The children will read and explore poetry, learn about poetic devices and write their own poems.</p> <div style="text-align: right;">  </div>	<p>Maths:</p> <p>Fractions: This unit will develop children's knowledge of understanding and finding fractions of groups, shapes and amounts.</p> <p>Time: This unit will develop children's ability to tell and write the time to five minutes, including quarter past and quarter to the hour. Children will know the number of minutes in an hour and hours in a day.</p>	<p>Science:</p> <p>Plants </p> <p>We will be continuing our learning from the Spring term on plants and then start to look at animals and food chains. The children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and webs to identify and name different sources of food. We will continue to learn about life cycles and how plants grow.</p> <div style="text-align: right;">  </div>
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<p>History: The Stone Age</p> <p>In our Opening worlds unit of learning the children will explore life in the Stone age through answering different questions e.g. Who was a hunter and gatherer? How was Stonehenge built? They will learn through reading stories, looking at historical evidence e.g. cave paintings and use evidence to think about what life must have been like and how the land was used.</p> <div style="text-align: right;">  </div>	<p>DT: Mechanisms: Making a moving monster</p> <p>Children will learn what a lever, pivot and linkage is. They will design a monster toy, make and evaluate their final product.</p> <div style="text-align: right;">  </div>	<p>Computing: Presenting ideas </p> <p>We will explore how a story can be presented in different ways e.g. as a mind map, as a quiz, as an e-book and as a fact file. We will learn how digital content can be represented in many forms. We will use 2quiz to make a quiz about a class topic. Children will make a quiz about a story using 2Quiz. We will extract information from a 2Connect file to make a publisher fact file on a non-fiction topic and learn how to add a photo.</p>	<p>RE: What makes some places sacred to believers?</p> <p>In this unit of learning the children will recognise that there are special places where people go to worship, and talk about what people do there. They will identify at least three objects used in worship in two religions and give a simple account of how they are used and something about what they mean. Also, they will learn about beliefs about worship and God, connecting these beliefs simply to a place of worship.</p> <div style="text-align: right;">  </div>
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<p>PE: </p> <p>PE days are Wednesday and Friday.</p> <ul style="list-style-type: none"> -Striking and fielding -Cross curricular Orienteering 	<p>Music: </p> <p>Charanga: Power of communication.</p> <p>This unit features the song and video project <i>It's Ok (Please Just Say)</i> and explores communication and how we can express meaning through our voices and sign language.</p>	<p>PSHE: Changing Me </p> <p>We will explore life cycles in nature and look at the process of growing older. We will look at how our bodies and abilities have changed from being a baby and the differences between a boy and girl's body. We will use the correct names for body parts and learn that some body parts of their body are private. We will also discuss what we are looking forward to as we change and transition into the coming Year 3.</p>	<p>How I can support my child this term: </p> <ul style="list-style-type: none"> • Please use the Learning Partnership Planner to record reading and practice at home. • Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour. • Regular practice of Numbots at home (short, sharp bursts will help your child in securing the basic number facts needed to access the Year 2 curriculum). • Read to your child (using the school library books or books from home) and get your child to read to you regularly. Use the spelling strategies outlined in the Learning Partnership Planners to practice any spellings assigned for home. <div style="text-align: right;">  </div>
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