











Curriculum Areas

<p>English:</p> <ul style="list-style-type: none"> Creating their own fiction text using a story map. Using adjectives in their writing for descriptions. Spelling words accurately using suffixes. Separate words with spaces. Punctuate simple sentences. Write compound sentences. Orally rehearse a sentence. 	<p>Maths:</p> <ul style="list-style-type: none"> Addition and subtraction Number facts to 10 Telling the time Recognising coins and notes <p>We will be building fluency by looking at the composition of numbers and representing them in a variety of ways. Learning number facts to 10 will assist our addition speed and ability to spot patterns.</p>	<p>Science:</p> <p style="text-align: right;"></p> <p>Identifying Plants and their parts</p> <p>We will be learning about plants through these enquiry questions:</p> <ul style="list-style-type: none"> What wild and garden plants can we find around our school? What parts of a plant grow above the ground? What part of a plant grows under the ground? Why are trees plants? What are the similarities and differences between plants that have flowers? 	
<p>Phonics:</p> <p>We will be following the Read Write Inc programme. Children will be regularly assessed and work in different groups across KS1 according to the next group of sounds they need to learn. This term the children will bring storybooks home for you to share. These books should allow the children to build and develop their fluency, as they will contain the sounds they have previously learned.</p> 	<p>DT Smoothies</p> <p>In our Cooking and Nutrition unit of learning we will be:</p> <ul style="list-style-type: none"> Describing fruits and vegetables and explain how to identify fruits. Naming a range of places that fruits and vegetables grow. Describing the basic characteristics of fruit and vegetables. Preparing fruits and vegetables to make a smoothie. 	<p>Computing:</p> <p style="text-align: center;">Coding</p> <p style="text-align: right;"></p> <p>We will be using Purple Mash to learn how to use block coding to write simple algorithms. We will make our own games and improve our work as we test out our codes.</p>	<p>RE:</p> <p style="text-align: center;">How should we care for others and the world?</p> <p style="text-align: right;"></p> <p>In exploring our question, the children will think about what Jewish and non-religious people believe about caring about the world. They will learn about Tzedekah and how Jewish people show their care for others. They will consider what Christians believe of what God thinks of the world and consider how we can care for the world and others.</p>
<p>PE:</p> <ul style="list-style-type: none"> Orienteering Striking and fielding <p>We will be following the school orienteering course and using our directional and map skills. We will also be learning the basic activities and skills</p> 	<p>Music:</p> <p>Singing a variety of songs and playing simple accompaniments with chime bars and other percussion instruments.</p> 	<p>History:</p> <p style="text-align: center;">How have flights changed the world?</p> <p style="text-align: right;"></p> <p>We will be answering our enquiry question by learning about the first flight by the Wright brothers and the pioneer Bessie Coleman. We will extend our thinking to space travel, researching Neil Armstrong.</p>	<p>PSHE:</p> <p style="text-align: center;">Changing Me</p> <p style="text-align: right;"></p> <p>Our learning will look at how the children are changing as they grow. The children will look at the life cycles of humans and animals, changing from a baby to a child. Using the correct names for parts of their body and respecting that some parts of the body are private. We will also look at the possible emotions and feelings that change can bring.</p>
<p>How I can support my child this term:</p> <ul style="list-style-type: none"> Please use the Learning Partnership Planner to record reading and practice at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour. Encourage to play on Numbots. Access the virtual phonics classroom videos via class dojo. Complete and upload to Dojo, spelling sheets 		<p>My child's timetable:</p> <p>PE days- Monday and Wednesday Library- Wednesday</p> <p>Holly Class are taught by Mr Howarth on a Friday morning.</p>	

