

**Curriculum Areas**

**Phonics:**

This term we will be continuing to teach daily phonics sessions using the Read, Write Inc scheme. The children will continue to learn phonics in groups, these groups will all be led by a member of the Foundation Stage Team. Children will be practising using their phonic knowledge to read simple sentences. They will also be continuing to recognise a range of tricky 'red' words such as are and your. Children will also continue reading 'speedy' words, these will be high frequency words such as big, has and that which children need to sight read. At the end of each week children will continue to bring home two books. When writing sentences, we are encouraging children to use a capital letter at the start, finger spaces between their words and to end their sentence with a full stop.



**Literacy:**

This term we will continue to read a range of stories along with a number of non-fiction texts. We will continue to retell familiar stories using story maps and actions. The texts which we learn about during our Literacy sessions this term will be linked to our History learning. Story time will continue to be a daily part of our routine with a range of stories read to the children to develop their vocabulary and build a love of books and reading. Some key texts this term will be: Amelia Earhart – Little people, big dreams, Look up and The little green dinosaur.

**Maths:**

This term we will continue to build our maths fluency, with a particular focus on number bonds to 10. We will also explore length, height and weight, comparing and ordering objects using the correct vocabulary. For example, tall, taller, tallest, short, shorter, shortest. We will also learn about capacity. We will explore how much different containers can hold and order containers by their capacity, using mathematical vocabulary to explain our answers. We will finish the term by learning about time. We will name the different hands on an analogue clock and use these clocks to help us recognise and show O'Clock and half past times.

**Personal, Social and Emotional Development:**



We will continue to learn how our brains work. We will also be discussing how we can look after our environment and our peers. We will explore the things we can do to ensure that we include each other and how to peacefully resolve our differences. We will then look forward to next year, talking about the things that will be the same and the things that will change as they move into Year 1.

**Communication and Language:**

We will continue to encourage children to speak in full sentences when sharing their thoughts and ideas. We will also continue to introduce new vocabulary each week during our vocabulary sessions. These words will be linked to our key texts and History topic. We will continue using sentence stems with the children to support and extend their ability to explain their ideas and understanding. E.g. I think that is true because..., I disagree because I think..., I predict that... because, In my opinion...

**Understanding the World:**



This term we will be focussing on History. We will be answering the big question 'Could people always fly to different places?' We will be learning about how transport has changed over time. We will be focussing on similarities and differences between things in the past and now. We will then look at space travel and discuss if this was always possible and why, making links to aspects of science such as gravity and oxygen. We will finish the term by looking at how the world has changed over time, exploring prehistoric times and discovering who lived on the Earth before humans.

**Physical Development:**



Children will continue to have daily opportunities to develop their gross and fine motor skills by accessing a range of resources. Such as the trim trail, balancing equipment and scoops and balls for gross motor development. We will also provide a range of activities and resources to support the development of the children's fine motor skills. We will continue to have weekly PE sessions to develop coordination and balance skills. In our weekly Outdoor learning sessions we will begin to explore maps and introduce orienteering within our school grounds

**Expressive Arts and Design:**

Throughout this term we will continue to learn and practise using a range of different creative techniques and skills. We will continue to explore different materials and resources. Imaginative play will continue to be developed through various areas of our classrooms including storytelling areas, small world and role play. In our outdoor stage area we will be continuing to encourage the children to be creative and put on their own performances using the props and instruments available to them.



**How I can support my child this term:**

- Please continue to use the Learning Partnership Planner to record reading of Read Write Inc books and writing at home.
- Message the class teacher on Class Dojo if needed.
- Ensure that your child is in school before 8:50 as children engage in learning activities that begin at 8:40.



**My child's timetable:**

Outdoor learning will be on a Thursday with Mrs Marples/Miss Riggs. PE will be on a Thursday with a sports coach. Please send children to school in trainers on our outdoor learning/PE day. Our library day will still be on a Thursday. Please return library books to school on a Wednesday. Thank you.