















### Curriculum Areas

<p><b>English:</b> Non-chronological report writing</p> <p>Using the text 'Animalium' by Katie Scott and Jenny Broom as inspiration, the children will look at the key features of a non-chronological report and then create their own on animals of their choice. This will link to their science learning from earlier this year on Living Things and their Habitats. They will develop their use of parenthesis to add extra detail in sentences, as well as the use of the passive voice.</p> <div style="display: flex; justify-content: space-between; align-items: center;">   </div>	<p><b>Maths:</b> Geometry – Position &amp; Direction &amp; Statistics</p> <p>In geometry, children will be exploring properties of shapes, drawing on a range of skills including using a protractor and angles in shapes. In statistics, they will develop their ability to interpret and create line graphs and more advanced bar charts.</p> <p>Over the next three weeks, we will also be providing a full revision programme ahead of SATs.</p> 	<p><b>Science:</b></p> <div style="text-align: right;">  </div> <p>Electricity</p> <p>In this unit, the children will learn to:</p> <ul style="list-style-type: none"> <li>● associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>● compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>● use recognised symbols when representing a simple circuit in a diagram</li> </ul>		
<p><b>History:</b> Vikings 2 – Changing Rulers, Changing Worlds</p> <p>The children will continue to explore the Vikings and how they shaped Britain. We will look at how the Vikings developed Jorvik (or York!) and how the Anglo-Saxon settlements changed in response to the Viking threat.</p> 	<p><b>DT:</b> Mechanical systems: automata toys. We will experiment with a range of cams, creating a design for an automata toy to create movements. They will then design and create their own CAM toy, choosing the most appropriate materials before evaluating their work when finished.</p> 	<p><b>Computing:</b> The children will be continuing their coding unit, where they will design a playable game with a timer and a score. They will plan and use selection and variables. Children will learn to debug when things do not run as expected.</p> 	<p><b>Geography:</b> The Amazon</p> <p>Our new unit of study is on The Amazon. Our thinking will explore the question: In what ways does the geography of South America affect life in the Amazon?</p> <p>Children will understand the causes and effects of deforestation and consider what the future holds for the Amazon rainforest.</p> 	
<p><b>PE:</b> Athletics and Rugby</p> <p>In PE this half term, we will be preparing the children for Sports Day by completing an athletics unit. The children will develop their running, jumping and throwing skills.</p> <p>The children will also be developing their tag rugby skills this term with Conner who is from Plymstock Albion Oaks RFC.</p> 	<p><b>PSHE:</b> Relationships</p> <p>This term's PSHE learning follows the Jigsaw unit 'Relationships' where children will think about the way that they interact with others around them to build positive, healthy relationships.</p> 	<p><b>SATs week: 11<sup>th</sup> - 15<sup>th</sup> May</b></p> <p>During the week beginning 11<sup>th</sup> May, Year 6 will be carrying out their end of KS2 statutory assessments. Please see the letter that has been sent out today (24<sup>th</sup> April) for further information surrounding this.</p>		
<p>How I can support my child this term:</p> <ul style="list-style-type: none"> <li>● Please use the Learning Partnership Planner to record reading and practise at home. Homework for this term will include reading, spellings, maths and SPaG. Do message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>		<p>My child's timetable:</p> <ul style="list-style-type: none"> <li>● Monday – Outdoor PE (Tag Rugby)</li> <li>● Friday – Outdoor PE (Athletics)</li> <li>● Home learning is given out on a Friday to be completed by the following Thursday: <ul style="list-style-type: none"> <li>* Maths retrieval practice</li> <li>* SPaG quiz to be completed online</li> <li>* Weekly spellings</li> </ul> </li> </ul>		