
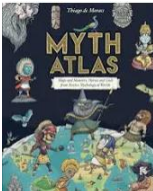














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|  | WOODFORD PRIMARY SCHOOL | Curriculum Overview for Parents 2025-2026 | Year: Four | Term: Summer 1 2026 |
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Curriculum Areas

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| <p>English: This term we will be learning about a text called Myth Atlas by Thiago De Moraes. The outcome will be for the children to write a myth based on one of the characters from one of the cultures in the book. The children will be revisiting grammar that has previously been taught such as fronted adverbials and subordinating conjunctions.</p>  | <p>Maths: In Year 4, children build confidence with direction and position by learning to read and use simple maps, follow compass directions (like north, south, east and west), and describe movement using turns and angles. They also develop their understanding of fractions, recognising fractions as equal parts of a whole, comparing and ordering them, and finding fractions of amounts. They begin to see how fractions link to real life, such as sharing, measuring and dividing shapes or quantities.</p> | <p>Science: Sound</p>  <p>The children will explore and learn that sounds are created when something vibrates, and those vibrations travel through solids, liquids, or gases until they reach our ears. Children learn that louder sounds come from bigger vibrations, and that sounds become quieter as we move farther from the source. They also explore pitch, discovering that faster vibrations make higher sounds and slower vibrations make lower ones, with larger objects usually producing lower pitches.</p> |
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| <p>History: Our new 'Opening Worlds' unit is about Islamic civilisations (1): Arabia and early Islam. Our historical thinking will explore the question 'What kind of change did Muhammad bring about in Arabia?'</p> <p>Our topic will explore Arabia before Muhammad Bedouin culture, trade and life in the desert and the place of the Makkah in the trade of the Middle East and the world. We will learn about an oral culture and a land of poetry. We will read and explore stories about the birth of Muhammad Makkah, Medina and the birth of Islam.</p>  | <p>Geography: Our new 'Opening Worlds' unit is about Earthquakes. Our geographical thinking will explore the question 'How do earthquakes affect people and environments?'</p> <p>Our topic begins with a focus on the earthquake which happened in Christchurch, New Zealand. We will study the causes of earthquakes through the knowledge lens of tectonic plates and fault lines. This will lead us to study the San Andreas fault in California and the Indian Ocean tsunami. We will explore the effects of earthquakes on people and the environment. Our final learning will focus on how people live in earthquake zones and adapt their settlements. We will learn through the experiences of people living in Japan.</p>  | <p>Computing:</p> <p>We will be using Purple Mash for our ICT learning.</p>  <p>Effective searching This unit teaches children to use search technologies effectively by selecting clear keywords, understanding how results are ranked, refining searches for accuracy, and evaluating online content to judge whether it is reliable and trustworthy.</p> | <p>RE: Our new 'Opening Worlds' unit is about 'Christianity 5 – The message of Jesus spreads'. Our thinking will explore the question 'How did Christianity develop in the early Church and how do we know?'</p> <p>We will read stories from Acts of the Apostles and Paul's epistles: The Ascension of Jesus and the apostles and The Day of the Pentecost, Paul's conversion and missionary journeys, Gentile Christians, the Council of Jerusalem and multi-ethnic nature of the early Church and Letters of Paul. We will explore the spread of Christianity across the Mediterranean into Africa. This links to our history about the empire of Aksum. We will also look at the spread of Christianity into Syria and into the Greek world. We will explore the early Christian</p>  |
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| | | | Church including beliefs, worship and practices. |
| <p>PE:</p>  <p>Outdoor PE In preparation for Sports Day, we will be practising our long distance running, short distance running, jumping and throwing.</p> <p>Indoor PE We will be doing a gymnastics unit that explore flight. We will be working on different skills to build routines to perform.</p> <p>Music: We will be using Charanga's scheme to provide the children with a diverse musical experience, looking at pulse, rhythm and pitch.</p>  | <p>Art 3D and Sculptures: Mega Materials</p> <p>Using familiar shapes, children will create simple 3D drawings and describe the shapes they use. They will then use a variety of materials and tools to create 3D sculptures out of soap, wire and shadows.</p>  | <p>French:</p> <p>rachelhawkes.com</p>  <p>We will continue to move through the Rachel Hawkes French scheme, recapping previous learning on phonics vowel sounds and using the verbs avoir and être. We will further explore how grammatical gender is used with nouns in French before acquiring new vocabulary useful in a classroom environment.</p> <p>rachelhawkes.com</p> | <p>PSHE:</p>  <p>Relationships We will begin by learning about jealousy, the impact of this and how to overcome jealous feelings. We will learn about love and loss and the impact of this. We will look at conflict resolution and what it might mean when someone is in a relationship.</p> |
| <p>How I can support my child this term:</p>  <ul style="list-style-type: none"> • Please use the Learning Partnership Planner to record reading and practice at home. This should be done 3 times a week. • Please support with times tables practice using Times Tables Rockstars, throughout year 4. This will help the children with accessing the year 4 curriculum. • Please message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.  | | <p>My child's timetable:</p> <p>Outdoor PE – Thursday Indoor PE – Friday</p> | |