
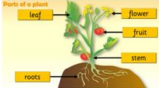










Curriculum Areas

<p>English:</p> <ul style="list-style-type: none"> • Creating their own fiction text using a story map. • Using adjectives in their writing for descriptions. • Separate words with spaces. • Punctuate simple sentences. • Write compound sentences. • Orally rehearse a sentence. • Handwriting using letter join lead ins and outs 	<p>Maths:</p> <ul style="list-style-type: none"> • Addition and subtraction • Number facts to 10 • Composition of numbers 11 – 19. <p>We will be building fluency by looking at the composition of numbers and representing them in a variety of ways. Learning number facts to 10 will assist our addition speed and ability to spot patterns.</p>	<p>Science:</p> <p style="text-align: right;"></p> <p>Identifying Plants and their parts</p> <p>We will be learning about plants through these enquiry questions:</p> <ul style="list-style-type: none"> • What wild and garden plants can we find around our school? • What parts of a plant grow above the ground? • What part of a plant grows under the ground? • Why are trees plants? • What are the similarities and differences between plants that have flowers? <div style="text-align: right;"></div>	
<p>Phonics:</p> <p>We will be following the Read Write Inc programme.</p> <p>Children will be regularly assessed and work in different groups across KS1 according to the next group of sounds they need to learn. This term the children will bring storybooks home for you to share. These books should allow the children to build and develop their fluency, as they will contain sounds they have previously learned.</p> <div style="text-align: right;"></div>	<p>Art</p> <p style="text-align: center;">Sculpture and 3D paper play</p> <div style="text-align: right;"></div> <p>We will be looking at how art can be produced in both 2D and 3D forms. We will be exploring composition and form and looking at how we can arrange and fix different mediums.</p>	<p>Computing:</p> <p style="text-align: center;">Animated Stories</p> <div style="text-align: right;"></div> <p>We will be using Purple Mash to support our learning to animated stories. Children will be learning how to create their own e-book online.</p>	<p>RE:</p> <p style="text-align: center;">What does it mean to belong to a faith community?</p> <div style="text-align: right;"></div> <p>Our learning will focus on, Christian and Muslims symbols and what they represent. Also, how these different faiths welcome a newborn child into their community.</p>
<p>PE:</p> <ul style="list-style-type: none"> • Orienteering • Athletics <p>We will be following the school orienteering course and using our directional and map skills. We will also be learning the basic activities and skills which are included in athletics.</p> <div style="text-align: right;"></div>	<p>Music:</p> <div style="text-align: right;"></div> <p>Singing a variety of songs and playing simple accompaniments with chime bars and other percussion instruments.</p>	<p>Geography:</p> <p style="text-align: center;">How is England similar and different from its neighbours?</p> <div style="text-align: right;"></div> <p>We will be comparing England to the other countries in the United Kingdom, looking for similarities and differences.</p>	<p>PSHE:</p> <p style="text-align: center;">Relationships</p> <div style="text-align: right;"></div> <p>We will be looking at different families and how we fit together including in friendships. We also will look at how we can celebrate these relationships.</p>
<p>How I can support my child this term:</p> <ul style="list-style-type: none"> • Please use the Learning Partnership Planner to record reading and practice at home. • Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour. • Encourage to play on Numbots. • Access the virtual phonics classroom videos via class dojo. • Complete and upload to Dojo, spelling sheets 		<p>My child's timetable:</p> <p>PE days- Monday and Wednesday</p> <p>Library- Wednesday</p> <p>Holly Class are taught by Mr Howarth on a Friday morning.</p>	