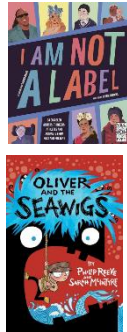


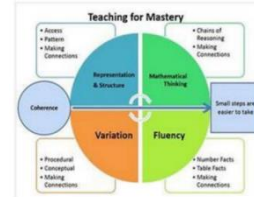
Curriculum Areas

English:
This term, we will be looking at a text called 'I am not a label'. This is a powerful non-fiction text that allows the children to explore celebrities that have faced challenges in their lives and how they overcame them to achieve their dreams. They will be using writerly skills like adverbials, prepositional phrases, emotive vocabulary and conjunctions to vary sentence type.
Our final text will be 'Oliver and the Seawigs', during this sequence the children will use all of the skills they have learnt to write an epic adventure story.



Maths:
In maths this half term, children will continue to practice times tables regularly and complete our weekly fluency quizzes every Friday. Our core maths knowledge will focus on:

- 2, 4 and 8 times tables: using times tables to solve problems.
- Unit fractions as part of a whole.
- Identify parts and wholes in different contexts.
- Compare and order unit fractions



Science:
In this module, children will learn to identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves [and flowers]. They will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Finally, they will investigate the way in which water is transported within plants.



History
Through the Opening worlds curriculum, we are exploring Ancient Greece. We will be learning about democracy and how the Peloponnesian war started. We will explore the Parthenon and Greek Literature. We will be reading the Greek epic, the Odyssey the Greek philosophers, Plato and Socrates.



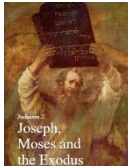
Art:
In art this term we will be exploring Sculpture and 3D. This unit focuses on teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art. Use this unit hub to inform your medium-term plan and to navigate to related resources.



Computing:
This half term, children will engage with the Purple mash coding unit. This unit builds on learning from previous coding units. Children will explore timers, the repeat command and the importance of nesting code. They will build up to using design documentation to code a program.



RE:
In RE this term we will be learning about Abraham, Isaac, Jacob. We will be discussing how stories from the Hebrew Bible shaped Judaism and how the Jews explained what they saw and experienced. We will be reading stories from the Hebrew Bible including Abraham and Sarah.



PE: PE kit on a Friday.
In PE this term, we will be engaging with the compulsory swimming lessons at the life centre. This will help us to feel more confident in the water and improve our swimming abilities. With Arena, we will be practicing different skills in athletics including running, long jump, throwing activities. This is to help us prepare for Sports Day. The children will have the opportunity to race and work on getting faster. We will also start our orienteering. The children will learn to find north and orientate a map in a sequence of fun lessons that capture the basic skills of orienteering.

Music:
The context for this unit is music earth activists, that is, musicians who use music to draw attention to the need to address climate change. The children will use their musical knowledge to compare the music for Winter in "Regenerate: Seasons for Change" and Winter in Vivaldi's "The Four Seasons", and, bearing in mind issues around global warming, they create their own composition 'Winter Warrior' which they perform with a themed backing track from "Regenerate: Seasons for Change".



French
In French the children will be continuing to learn basic French vocabulary, phonics and grammar knowledge. We will be learning how to describe others and express what we like to do at home and in school. They will also begin to say how many and describe things.

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PSHE:
This term's PSHE learning follows the Jigsaw unit on relationships. We will be reflecting on the roles the people play in our families and the expectations for males and females. We will be thinking about the skills we use in friendship e.g. taking turns, listening. importance exercise. The children will learn about rights of a child and how they are shared by children around the world. We will also be reflecting on how we keep ourselves safe.



How I can support my child this term:

- Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.



Home learning

- TTRockstars and Numbots – it is essential that children practise their number skills regularly to support with maths learning in class.
 - Weekly spellings, which are given out on a Friday each week.
 - Use spelling shed to practise termly word lists and use different practise methods.
 - Reading at least 3 times a week and record success in your child's planner.