



Curriculum Areas

English:

Fiction:

We will look at the story Wanted: The Perfect Pet by Fiona Robertson. The children will use a range of conjunctions and noun phrases to create their own perfect pet story and 'Wanted' poster.



Non-fiction: My day at the zoo by Jay Dale The children will use this text to help them write a recount of a day out. They will use time adverbials to sequence the main events of the day and use conjunctions to extend their sentences to give more detail.



Maths:

We will continue to develop our understanding of addition and subtraction, learning to use effective strategies. We will continue to develop our understanding of 2-digit addition and subtraction, using known calculations to help us.

We will then move on to learn about money, using £ and p symbols.

We will begin to learn about fractions, learning about halves, quarters and thirds. Knowing that fractions have to have equal parts.

Science:

Changing materials:



In this unit we will explore how different materials can be changed. We will go on to explore what materials can melt, bend, twist and stretch. We will learn about what properties allow materials to change alongside considering how materials are fit for purpose. We will learn about the effect of push and pull on objects and materials.

Geography:

What is it like living at the coast? The children will learn what a coast is and identify coastal features. They will locate our nearest coast and think about how people use the coast. Finally, they will consider the positive and negative impacts of people using the coast



Art: Sculpture and 3D: Clay houses

In this unit, we will explore different techniques The children will flatten and smooth clay, rolling shapes and making a range of marks in their clay. They will make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique. They will design and create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.



RE:

What is the 'good news' Christians believe Jesus brings? The children will investigate the lives of some people for whom Jesus was good news. Christians believe Jesus offered friendship, forgiveness and peace.



PE:

- Athletics
- Orienteering



Music: 'Sounds and symbols 1'

In this unit we will learn to understand pitch when playing instruments. We will also explore how to recognise the sound to different instruments.



PSHE:

Relationships

We will discuss family, friendships and conflict / resolutions.



Computing:

We will continue to develop our knowledge of questioning using the programmes on the computer. We will learn about how to present what we find out using tally charts, pictograms and databases. We will then begin to learn about coding. The children will explore, modify and create programs that use timers and objects.



My child's timetable:

- Break times: 10.45-11.00 (Children can come in with a healthy snack, the school will also provide fruit)
- Lunch times: 12.00-1.00pm
- PE days are: **Tuesday** and **Thursday**
- School trip to the National Marine Aquarium on **Tuesday 5th April** please ensure children wear school uniform for this.

How I can support my child this term:



- Please use the Learning Partnership Planner to record reading and practice at home.
- Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.
- Regular practice of Numbots at home (short, sharp bursts will help your child in securing the basic number facts needed to access the Year 2 curriculum).

