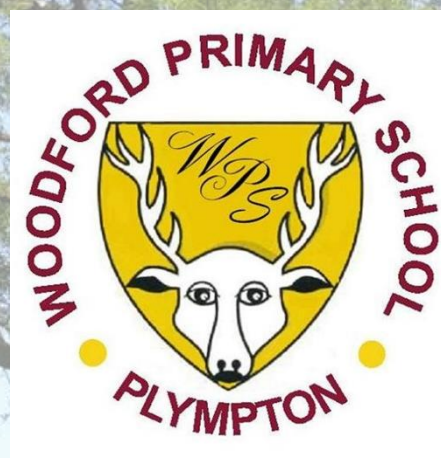


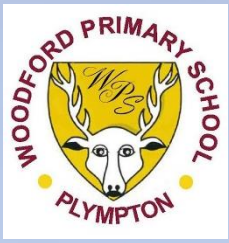


WESTCOUNTRY
SCHOOLS TRUST

Getting to know Year 1

Hazel and Holly Class
2025 / 2026





Welcome



A Message from Mrs Patrick...

Welcome to the new academic year. Starting school this September, our number one priority is ensuring that the children build strong connections with their new teaching team so that they feel safe, respectful and ready to learn in their new environments. The first days and week have been centred around relationship building, learning new routines and expectations. This ensures children build confidence in their understanding of a new curriculum, enhanced expectations and their new year group. This strong foundation enables a love of learning and strong personal wellbeing to grow.

Our aim for all children is to grow their potential, enabling them to achieve high personal performance through our knowledge-rich curriculum. The curriculum is supported by our strong behaviour culture; an ethos of wellbeing and care; our STRIVE values; promotion of positive mental health and having high expectations for all our children so they achieve maximum success in all aspects of school life.

Please do message me on class dojo or email woodford.primary.school@plymouth.gov.uk should you wish to get in touch. Alternatively, I am at the main entrance in the mornings to welcome the children into school.

We look forward to working positively in partnership to achieve the very best for your child.



WESTCOUNTRY
SCHOOLS TRUST



Meet the Year 1 Team



Mrs Hough
Teaching
Assistant

Mr Bennett
EYFS and KS1
Lead

Mrs Beresford
Year 1 Teacher

Mrs Parker
Year 1 Teacher

Mrs West
Teaching
Assistant

Mrs McEwen
Teaching
Assistant



Mrs Mumford
Higher Level
Teaching
Assistant

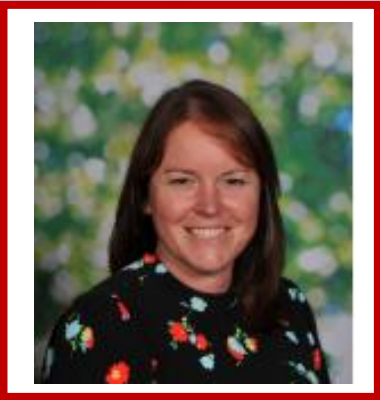
Hazel Class
Mrs Parker will teach the start of the week and Mrs Beresford will teach the end of the week. Wednesdays will be taught alternately.

Holly Class
Mr Bennett will teach each day and Mrs Mumford will teach on Friday mornings.

For PPA: Hazel Class and Holly Class will be covered by Mrs Eames and Mr Blackler (sport coach). This term will be on a Wednesday.



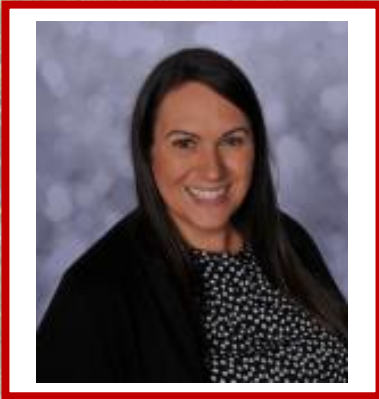
Meet the Leadership Team



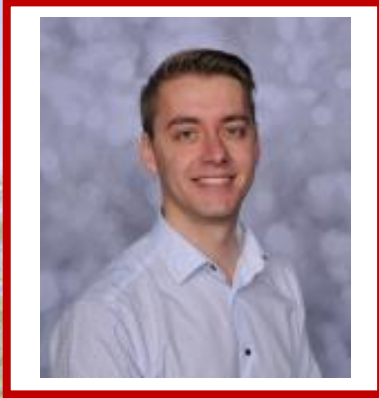
Mrs Patrick
Headteacher



Mrs Rose
Deputy
Headteacher



Miss Ritchie
Assistant
Headteacher and
SENCo



Mr Bennett
EYFS/KS1 Phase
Leader



Meet the Safeguarding Team



Mrs Patrick
Headteacher



Miss Ritchie
Assistant
Headteacher
and SENCo



Mr Bennett
EYFS/KS1 Phase
Leader



Mrs Milbourn
PSA



Mrs Latham
Attendance
Officer

Should you have any concerns about a child, please talk to a member of staff or alternatively email safeguarding@wps.plymouth.sch.uk.

Safeguarding a child is everyone's responsibility.




Attendance



We welcome your child into school every day. Strong attendance supports strong academic success and positive social and emotional learning.

Attendance is monitored by our school attendance team on a regular basis so that we can ensure that every child has the maximum opportunity to receive their education. We offer support when needed to work with families for the best outcomes.

If for any reason your child cannot attend school on a particular day, please inform the school office at the start of the day. Please do not message class teachers on dojo regarding attendance. We must follow the attendance policy.



Excellent attendance grows potential for all.

Woodford Primary School

Attendance Ladder

100%	PERFECT
98%	AMAZING
96%	GOOD
95%	NEARLY THERE
94%	NEEDS TO IMPROVE
90%	CONCERN
85%	SERIOUS CONCERN

At Woodford Primary School, we promote excellent attendance.

Attendance is important for attainment, wellbeing and wider outcomes for children.

Excellent attendance promotes high expectations.

Attendance is everyone's responsibility.

Communication and relationships are key in supporting excellent attendance.

Parents have a legal duty to ensure their child has an appropriate education.

Schools have a legal duty to take an attendance register twice daily.

INFORMATION

The school day starts at 8:50.

Morning registration is open for 10 minutes.


Telephone the main office 01752 336228 if your child cannot attend school on that day.

Medical appointments, wherever possible, should be arranged out of school hours.


Westcountry Schools Trust does not support authorisation of term-time holidays.

Fixed-term penalty notices will be issued.


ATTENDANCE CHAMPIONS



Mrs Latham
Attendance Officer



Mrs Patrick
Head Teacher



Mrs Milbourn
PSA





STRIVE for Success



These are our values in school that help us to be responsible and informed citizens who have a positive impact on the world that we live in.

Self-motivation

- Set goals and take positive risks.
- Be brave and believe!
- STRIVE to achieve the end goal.

Resilience

- Persevere and make mistakes to learn.
- Self-reflect to improve performance.
- Listen and act on feedback.

Valued Contribution

- Negotiate, listen carefully and learn to compromise.
- Build and maintain healthy relationships.
- Contribute to team learning.

S

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Thinking

- Ask questions.
- Experiment with own and others' ideas.
- Articulate, reflect and respectfully challenge attitudes and viewpoints.

Independence

- Attend and be punctual.
- Be ready for learning.
- Identify opportunities, organise and plan.

Empathy

- Be self-aware with feelings, emotions and actions.
- Show compassion.
- Understand and feel with others.



Information for Parents ~ Behaviour in School




Woodford Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Positive relationships and behaviour make our school a safe, respectful environment to enable effective learning to take place.

Structures, routines, positive norms, taught behaviour, high expectations and consistent consequences are fundamental to the success of our school behaviour culture. Calm and orderly classrooms requires the dedication, persistence and consistency of all staff to support children to achieve maximum success.



How we celebrate positive behaviours.

-  Positive Noticing
- Praise Stickers 
- Dojo points
- Merits
- Star of the day
- Headteacher Awards
- Whole class dojo reward
- Positive verbal feedback
- Messages home
- Woodford Wonders

Behaviour Success		
'Safe, Respectful and Ready to Learn'		
Reminder	 reminder	An adult will remind me of the behaviour that is expected so that I can focus on learning and make the right choice.
Reflect Year Team	 discuss	I have not made the right choice with the expected behaviour. My adults will talk with me to help me correct it. A 'Needs Work' Dojo will be added to inform my parents/carers.
Reflect Phase Team	 plan	I am finding it difficult to make the right choices. My Phase Leader will help me to improve this and make a plan of support. They will monitor this and let my parents/carers know my progress.

This are the steps used when children need support to demonstrate a safe, respectful and ready to learn attitude. They are consistent across the whole school.

How we respond to behaviours that do not meet our school expectations, teaching and coaching responsibility for actions, choices and consequences.

- Reminder
- 'Needs Work' Dojo notification
- Message home
- Reflection - time to talk with an adult to fix the behaviour
- Reflection - discussion with key stage phase leader to set a plan
- Parent and school meetings
- Meeting with external agencies
- Internal seclusion
- Suspensions
- Permanent exclusions

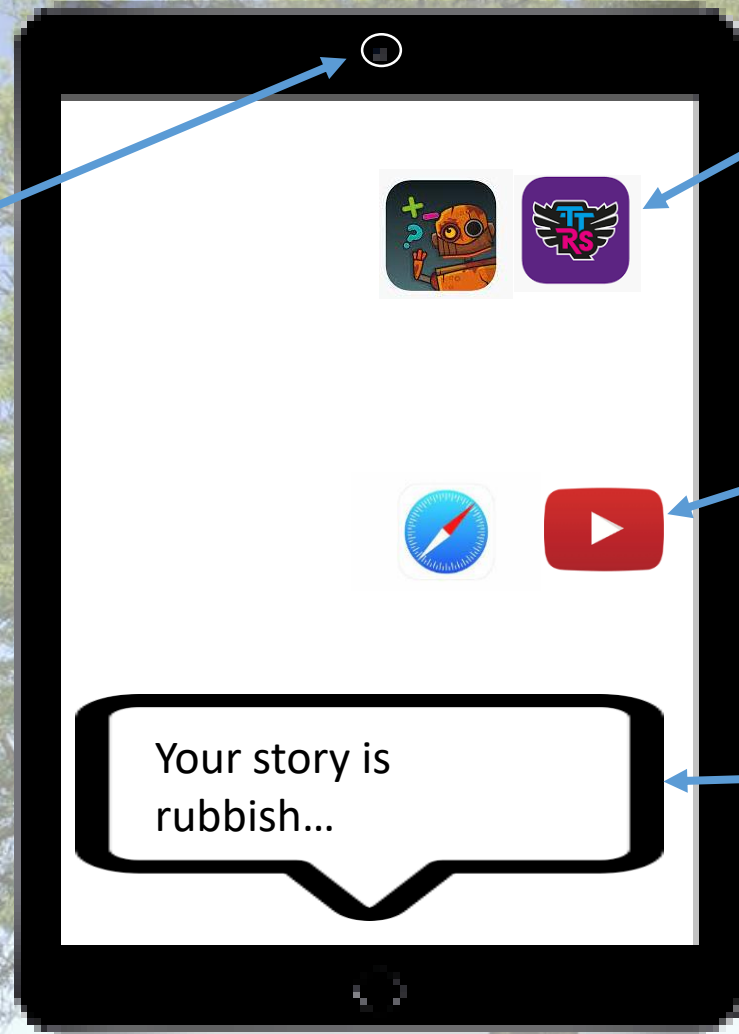
We hold boundaries, limits and expectations firmly but are gentle and relational with the child.

Technology in School - Our Rules

Woodford Primary School is committed to creating a positive learning environment - in class and online.



I know that I can only take photos with **permission** from an adult and any people I am taking photos of.



I know that I only use the iPad to support my **learning**.

I know that I can only use an iPad if there is an **adult** in the room.

I know that I can only watch videos or visit websites an **adult** has asked me to use.

We are iPad **PALS**
Permission
Adults
Learning
Safe

I know that I can only write **safe** and respectful comments or messages.

We will all make safe, respectful choices when we are online.



English
Book Writes

Maths
NCETM
Mastering Number
TT Rockstars

Our Curriculum

We use the National Curriculum and the following resources support the curriculum planning and learning:



Reading
Read Write Inc

Computing
Purple Mash

Science
Purple Mash

Spelling
EdShed

Humanities
Geography, RE and
History

PE
Arena PE

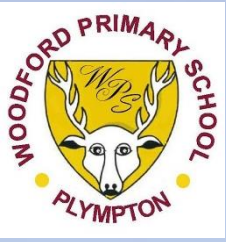
Handwriting
Letterjoin

PSHE
Jigsaw

Music
Charanga

ART and Design
Kapow

**Design
Technology**
Kapow



Our Learning this term



Each term, you will receive a parent overview of the curriculum. This helps support the learning partnership.

WOODFORD PRIMARY SCHOOL	Curriculum Overview for Parents 2025-2026	Year: One	Term: Autumn 1
Curriculum Areas			
<p>English: </p> <ul style="list-style-type: none"> Telling familiar stories Orally constructing sentences Writing sentences and phrases about a journey a character has taken Using capital letters and full stops with increasing accuracy Focus on letter formation and size Spelling early common exception words (red words) <p>We will be using a variety of texts over the term to support the children to create stories orally and internalise text structure. Children will begin having spellings to learn in school and at home.</p>	<p>Maths: </p> <ul style="list-style-type: none"> Numbers to 10. Part-whole within 10. Addition and subtraction with 10. <p>Children will be consolidating their understanding of numbers to 10 and then begin to understand how they can be partitioned. We will then move on to look at addition and subtraction within 10.</p>	<p>Science: </p> <p>Seasonal changes We will be exploring Autumn with our question: Are all leaves the same?</p> <p>Human body and senses The children will be learning how to identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense. They will explore this knowledge by thinking about these questions:</p> <ul style="list-style-type: none"> Is everyone's body the same? How can we explore the world using our sense of touch? What can we hear? What smells do we like and dislike? What differences can our tongues taste? 	
<p>Phonics: </p> <p>We will be following the Read Write Inc programme. Children will be regularly assessed and work in different groups across KS1 according to the next group of sounds they need to learn. This term the children will start to bring storybooks home for you to share. These books should allow the children to build and develop their fluency, as they will contain sounds they have previously learned.</p>	<p>Art: </p> <p>Drawing: Make your mark We will be learning about mark making and how artists use marks for effect. We will explore a range of artists and respond to their work. The children will:</p> <ul style="list-style-type: none"> Experiment with a range of mark-making techniques, Apply a range of marks successfully to a drawing Produce a drawing that displays observational skill, experimenting with a range of lines and mark making. 	<p>Computing: </p> <ul style="list-style-type: none"> Online safety and exploring Purple Mash Grouping and sorting Pictograms <p>We will begin to understand the importance of internet safety and look at how to navigate purple mash. Children will then move on to look at grouping and sorting activities and how these can be displayed.</p>	<p>RE: </p> <p>What does it mean to belong to a faith community?</p> <p>We will be learning about the beliefs of different faith communities and what it means to belong to them and some of the events and festivals which they celebrate.</p>

<p>PE: </p> <ul style="list-style-type: none"> Develop skills to roll, throw, catch, strike and kick a ball in a small game situation Improve fundamental movement skills – balance, change of direction and speed 	<p>Music: </p> <p>Our learning will centre around the song Hey You! by Joanna Mangona - an Old-School Hip Hop tune written for children. The children will learn sing a variety of songs, clap simple rhythms and patterns to explore the meaning of tempo and volume and the differences between pulse, rhythm and pitch.</p>	<p>Geography: </p> <p>Where in the world am I? We will be looking at what is around our local area and what this might look like on a map. We will then explore how maps help us.</p>	<p>PSHE: </p> <p>Being me in my world - Who I am and how do I fit in? In our first Jigsaw unit, the children will develop their understanding of feelings of achievement, safe places, and belonging.</p>
<p>How I can support my child this term: </p> <ul style="list-style-type: none"> Please use the Learning Partnership Planner to record reading and practice at home. Message the class teacher on Class Dojo should you have any concerns Encourage to play on Numbots. Access the virtual phonics classroom videos via class dojo 		<p>My child's timetable:</p> <p>PE days- Monday (with class teacher) and Wednesday (with Mr Blackler)</p> <p>Library- Friday</p> <p>Holly Class – Mrs Mumford teaching on Friday AM</p>	
STRIVE for Success			



Our Timetable



WESTCOUNTRY
SCHOOLS TRUST

Year 1 – Timetable – Autumn 1 – Week 1

	8.40	8.50	9.00	10.00	10.30	10.45	11.00	12.00	1.00	1.05	1.20	2.20	3.00	3.20	
Monday	Flashback 4	Register	English (15 mins) /CP	Phonics	Assembly	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	PE	Jigsaw (15 mins)/ CP	Class Story	Home Time	
Tuesday	Flashback 4	Register	English (15 mins) /CP	Phonics	Picture News	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	Geography (15 mins)/ CP		Mastering Number	Class Story	Home Time
Wednesday	Flashback 4	Register	Mastering Number	MB and SB/RP PPA – Arena/JE			Break Time	PE/ Basic Skills and Library	PE/ Basic Skills and Library	Lunchtime	Register	Handwriting	Maths (15 mins) / CP	Class Story	Home Time
Thursday	Flashback 4	Register		English (15 mins) /CP	Phonics	Mindfulness									
Friday	Flashback 4	Register	English (15 mins) /CP	Phonics	Achievement	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	Music (15 mins)/ CP	Mastering Number	Class Story	Home Time	

Year 1 – Timetable – Autumn 1 – Week 2

	8.40	8.50	9.00	10.00	10.30	10.45	11.00	12.00	1.00	1.05	1.20	2.20	3.00	3.20	
Monday	Flashback 4	Register	English (15 mins) /CP	Phonics	Assembly	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	PE	Jigsaw (15 mins)/ CP	Class Story	Home Time	
Tuesday	Flashback 4	Register	English (15 mins) /CP	Phonics	Picture News	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	RE (15 mins) /CP		Mastering Number	Class Story	Home Time
Wednesday	Flashback 4	Register	Mastering Number	MB and SB/RP PPA – Arena/JE			Break Time	PE/ Basic Skills Library	PE/ Basic Skills Library	Lunchtime	Register	Handwriting	English (15 mins) /CP	Class Story	Home Time
Thursday	Flashback 4	Register		English (15 mins) /CP	Phonics	Mindfulness									
Friday	Flashback 4	Register	English (15 mins) /CP	Phonics	Achievement	Break Time	Maths (15 mins) / CP	Lunchtime	Register	Handwriting	Art		Mastering Number	Celebration Assem.	Home Time



At Woodford we use a scheme called *Letterjoin*.
This is the letter formation your child is expected to
use in their writing:

Handwriting...

Cursive Lower Case Letters

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z



Reading

Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.

We want your child to love reading - and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read. Parent's support with regular reading at home can really make a difference!

Please use the home learning planner to communicate the reading completed. Staff will monitor this and offer support.





Read Write Inc



Read Write Inc (RWI) is a rigorous phonics programme which helps all children learn to read fluently and at speed. In their RWI session, children will learn different sounds and will read words containing these sounds. They then will move onto reading decodable books containing sounds and words they can read independently. They read each storybook three times at school and a matching book bag book to read with you at home will be sent home on a Friday. On each reading, children's fluency increases and they have a better understanding of what the story is about. Children are assessed and re-grouped every half term. Extra intervention is given to some children to ensure they keep up.





Accelerated Reader



As children finish the RWI scheme, they will move onto Accelerated Reader. Children will choose a book at the right level for them, which will be determined by a Star Reader test that assesses their reading comprehension. From this, Accelerated Reader will allocate each child a ZPD (Zone of Proximal Development). The ZPD is a numerical range, which gives your child a wide choice of books to choose from that will be at the right level of challenge and help them to progress with their reading. Once children have completed a book, they will then quiz on it and receive a score to see how much of it they have understood. Furthermore, Accelerated Reader provides children with a target to achieve based on how many books they have successfully quizzed on and we hope this will further ignite a love for reading at Woodford. Children will need to pass 3 books attaining 80% or more, to move up through the bands. We will be giving certificates this year for the number of books passed.





Home Learning

Woodford
Primary School



Learning Partnership
Planner

Name	
Class	
Year	

'STRIVE for Success'



Learning Partnership Planners, which every child will have received promote the high value we put on home/school links and continuing school learning at home.

Home learning must be recorded in them each week and planners then shared with the class teacher. Retrieval quizzes will be completed in the planner to enable you as parents to track your child's progress and success. When children read in school, this will be recorded to support the reading progress for your child, alongside the comments regarding reading at home.

These are to be valued and looked after by children. Replacements will need to be purchased should your child lose or damage them.

Please support home learning by recording reading comments and noting the fluency practice with phonics, spelling and number facts.



Daily Routines

- 08:40 Morning meet and greet
- 08:50 Register and silent morning activity
- 09:00 English input followed by independent learning and small group work
- 10:00 Phonics in streamed colour groups
- 10:30 Assembly (together and in class, including singing)
- 10:45 Break time and snack outdoors
- 11:00 Maths input followed by independent learning and small group work
- 12:00 Lunchtime
- 12:55 Register
- 13:00 Handwriting
- 13:15 Curriculum subject input followed by independent learning and small group work
- 14:45 Mastering number
- 15:00 Class story, Star of the Day
- 15:20 Hometime



All children are expected to wear school uniform.
It consists of the following items:

**School uniform/
PE kit**

In Winter our uniform is maroon sweatshirts/jumpers/cardigans with school badge and grey skirts/pinafores or trousers. We also encourage children to wear white polo shirts also with the school badge on them.

In Summer, children can wear shorts and summer dresses (maroon and white striped or checked).

P.E. kit consists of t-shirt in your child's team colours Red (Plym) Yellow (Tamar) Blue (Dart) Green (Tavy) and black shorts for indoor activities. Foundation Stage children wear white t-shirts with the school logo.

Children do P.E. indoors barefoot but will require plimsolls/velcro trainers for outdoor activities.

Track suits or jogging bottoms can be worn for outdoor P.E sessions during the Autumn and Spring terms.

PE Kits can be worn to school on class PE days and outdoor learning days only.





What to bring each day

- A **small** bag or book bag
- A named water bottle
- Packed lunch (if not having a school meal). Please remember to **not** include peanut or nut products
- FS and KS1 free fruit provided
- If your child has medication please ensure the correct forms have been completed. These forms can be downloaded from the school website.



We are very keen to promote positive parent/school partnership.

Our main form of communication between the classroom and home is through Class Dojo, so please ensure you are signed up to this.

Communication will take place **between 8:00 and 6:00** on weekdays. This is for family and staff wellbeing.

Parent partnership

Throughout the year, we will have opportunities to discuss your child and their learning. To do this we use Dojo, Teams, telephone calls and face-to-face meetings.

AUT-Dojo review SPR-mid year learning reviews SUM-annual reports

There will also be opportunities throughout the year for your children to share their learning with you through our learning open afternoons.



Woodford Primary School

Home - School Communication Charter

Positive relationships between home and school are vital to good communication and for the wellbeing of pupils, parents, carers and staff. This Charter sets out how communication will be managed to make sure it is productive and supportive of the children at Woodford. Our aim is to ensure that all communications and discussions with families are positive, supportive and move matters forward in a mutually respectful manner.

In addition to parents' evenings, school events, etc., there may be occasions when parents or carers wish to communicate with the school directly with questions or information related to their child. To make sure that this is effective, these principles will be applied.

Our commitment as a school

We will:

- ensure that there is regular, proactive communication about your child's achievement and wellbeing.
- respond to emails, dojo messages, phone calls or requests for meetings usually within two working days.
- if there is an urgent matter, the school administration team will ask an appropriate member of staff to deal with the issue as soon as possible.
- display polite, professional and respectful conduct at all times.
- acknowledge receipt of an email – and confirm that a fuller response will be sent within two/three working days.

Our expectations of parents and carers

Parents and Carers will:

- ensure that any communication with the school, whether by email or telephone, is polite and respectful.
- make use of information channels in place, such as the school website, Class Dojo and newsletters, for keeping up to date with routine information.
- give an outline of what the issue is, to make sure the query is directed to the right person.
- use the school email or main reception telephone number as first point of contact (the school will forward your request to the appropriate staff member).
- ensure emails and Class Dojo messages are brief and clear.
- refrain from sending multiple emails regarding the same query.
- understand that a teacher or member of staff may be unable to respond on the same day/immediately due to prior commitments e.g. teaching, planned meetings.
- understand that teachers or other school staff will not respond outside of school hours, i.e., evenings or weekends.
- understand that teachers will only respond within the hours of 08:00-18:00 on working days.
- use any school social media channels appropriately and any personal social media in a way that is not defamatory or abusive.

If there is an in-person meeting, everyone must show mutual respect. The meeting will focus on resolving the issues that are relevant to the child and family. No offensive language, insults or personal attacks on school staff will be tolerated. If any such incidents occur, the meeting or call can be terminated with immediate effect. A parent, carer or pupil may only record a meeting or conversation with the express permission of all parties to that call or meeting. Teachers will provide a summary of the meeting, including the agreed actions.



WESTCOUNTRY
SCHOOLS TRUST

Class Dojo

We will continue to use Class Dojo for showing some of the children's fantastic learning. If you are having difficulty accessing your child's page, please let us know via the school office





School
website

Our school website is an excellent place to find out key information about the school. We hope you find it helpful.

Our parent handbook can also be found on the website.



[Woodford Primary School – Home](#)

[Parent Handbook](#)



OUR SCHOOL NEEDS YOU

ANNUAL GENERAL MEETING

Wednesday 17th September,
7.30pm at School
Refreshments provided

The current Committee are stepping down from their roles - volunteers are needed to keep the PTFA running for 2025/2026

Join us on Facebook -
Woodford PTFA Members Group



All parents, carers, grandparents, friends and staff are part of the PTFA. EVERY child in school benefits from the funds we raise.

Anyone and everyone can help with organising and planning and putting on events **but** the PTFA cannot exist without a Committee.

There are 3 roles needed for the PTFA to continue: Chair, Treasurer and Secretary

This year we have organised:
3 discos, Pumpkin Hunt, Christmas cards, Christmas Fayre, World Book Day Chocolate, Summer Colour Run, plus the Pre-Loved Uniform Shop and Bags 2 School



WHY DO WE NEED A PTFA?

We have funded the first stage of renovations for the Reflective Garden, Virtual Santa and Advent Calendar, Falconry Display, donations to Year 6 Leavers books and hoodies, New Starter teddies, and more!

Without volunteers to put on events, none of this will be possible next year

Please consider stepping up for 2025/2026

Speak to a current Committee member to find out more about their role -
email woodfordptfa@gmail.com

If you cannot join the Committee - can you:

- commit to practically support at least one event this school year?
- give 30 minutes per week to serve in the Pre-Loved Uniform Shop?
- Ask your employer about Match Funding?
- Contact local businesses for sponsorship or donations



WESTCOUNTRY
SCHOOLS TRUST

Any questions?

If you have any further questions please contact the teaching team in the first instance.

Please remember the messaging part of Class Dojo is for matters related to learning only.

Thank you 😊