

PE and School Sport Action Plan

Woodford Primary School 2024–2025

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
4. Increased confidence, knowledge and skills of all staff in teaching PE and sport
5. Broader experience of a range of sports and activities offered to all pupils with increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2024/2025	Funding received – £19,410
Lead Member of Staff – R. Mitchell	2024/2025	Governor responsible – WeST HUB
Total fund allocated – £19,410	Updated – July 2025	

Key achievements to date: 2023- 2024

- Specialist sports coaches and PE teachers employed to upskill teachers in the teaching of gymnastics, dance and other areas of PE through the deployment of regular sessions.
- Emotional resilience day delivered in the outdoors to support children in developing their confidence and self-esteem.
- 60 playground leaders trained to deliver games for peers in breaktimes and lunch times
- Attended West and City competitions to increase the number of children taking part in competitions. This was a minimum of one per half term.

Areas for further improvement and baseline evidence of need: 2024 – 2025

- To develop outdoor learning opportunities at Woodford
- Specialist sports coaches and PE teachers employed to upskill teachers in the teaching of gymnastics, dance, games and other areas of PE through the deployment of regular sessions.
- To continue to develop after school's club and lunch sports clubs
- To upskill the PE subject leader through support and training in PE subject leadership, through the delivery of a PE impact day
- Playground leaders' day delivered to improve playtimes across the school.
- To attend more WEST competitions and Plymouth City competitions to increase the number of children taking part in competitions. These will be a minimum of one per half term.
- Absolute Education to continue to be used as a participation monitoring tool to track participation on after school clubs, lunch time clubs and competitions.
- To apply for the gold games mark award for '24/25

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>A broad and balanced PE curriculum with engagement in various levels of competition. Book meeting with ARENA PE Specialist Teacher to work on PE Development Plans and School Games Action Plans.</p> <p>Employ ARENA to work alongside staff in lessons as bespoke CPD, and deliver After-school clubs.</p> <p>To working within the school to upskill staff</p> <p>Cover and supply to develop pE subject leadership across the school</p> <p>Wild tribe outdoor learning conference 1 member of staff to attend, nurture themed conference. March 2025</p>	<p>Arena cost below</p> <p>£2620 CPD training events and competition</p> <p>£3200</p>	<p>PE Development Plan to be created in Term 1. School Games Action Plan to be created in Term 2 (as new criteria released in November). Both plans to be reviewed part way through the year.</p> <p>Following work with an external coach, all teachers asked to complete and observation form and feedback to evaluate staff confidence in their delivery.</p> <p>Staff more confident in teaching outdoor learning and gaining new ideas linked to the curriculum.</p> <p>Specialist teachers used as role models to target pupil groups. Children develop</p>	<p>Working with a specialist to identify strengths and weaknesses enables us to set targets to improve PE across the school. The School Games action plan will allow us to set achievable targets to help us to maintain and surpass the criteria for the Gold School Games Mark.</p> <p>Staff confidence to increase as a result of working alongside specialist coaches. Resources and knowledge will benefit future classes.</p> <p>Next Steps Build into future inset training whole school training in PE and school sport. Continue to support the development of subject leadership in pe and outdoor learning whole school.</p> <p>Sustainability Staff to deliver inset training to cascade key elements to whole school. Opportunities created for PE knowledge to be shared whole school.</p>

<p>Use of a specialist teacher to deliver outdoor learning sessions to children through 'well-being woods'</p> <p>Links developed with a professional football club and specialist coaches to deliver multi skills and games. – Plymouth Argyle</p> <p>Subject leader to develop skills in the monitoring and delivery of the PE Plan and to undertake a deep dive in PE</p> <p>Impact and evidence day to ensure the monitoring of the PE plan</p> <p><i>Dance Inset (March 25th 2025) will give teachers more confidence to differentiate in dance and develop skills linked to their units of work</i></p>		<p>their social skills and improve their well-being</p> <p>Access to a wide range of PAFC run sporting events provide more opportunities for children to take part in competition</p> <p>Subject leader upskilled in the delivery of PE and leading the subject whole school.</p> <p>All documents produced for PE are up to date and have been implemented. Impact and evidence has been monitored.</p> <p>Staff develop increased confidence, knowledge and skills in teaching dance. Children will benefit from high quality teaching of dance</p>	<p>Next Steps Baseline being established for future years on assessment in PE.</p> <p>Sustainability Staff upskilled in at least one area of PE during the year. Staff feeling competent and confident to continue to deliver the area of PE they received the support in. Staff upskilled in outdoor learning through the development of earth tribe and the outdoor subject leader programme.</p>
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Key Indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical Activity			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Development of leadership skills through sports leader's programme. Playleader Training through ARENA. Use Personal Challenges to impact activity at lunch times.</p> <p>MTA training through ARENA to support playground leaders.</p> <p>Inspire a culture of participation and enjoyment from being physically active. To continue to use the absolute education participation monitoring tool to ensure it is known how many children are participating in 30 active minutes and in after school clubs and competitions.</p> <p>Implementation of the Absolute Education programme to monitor participation rates across the school.</p>	<p>In house</p> <p>£247.50 Leadership</p>	<p>Playleaders training will be completed by ARENA for 60 children. A rota for Playleaders will be established following their training and the leaders deployed to deliver personal challenge events. Data from personal challenges will be collected and success celebrated in assemblies.</p> <p>Arrange one week of physical activities to engage, inspire and motivate children to participate in regular physical activity. Book a variety of external activities and coaches for each Year group.</p> <p>Use of this tool has supported the subject leader in identifying which children are attending clubs and where to give targeted support.</p>	<p>Sustainability Our affiliation with ARENA will mean that we are able to continue to access sport leaders training and help young people to develop their leadership skills as well as impacting other children's' activity levels.</p> <p>Next steps Ensure there is a 3 year plan in place to continually update, maintain and improve the playground area.</p> <p>Encourage the children to develop their own games and activities to promote positive playgrounds. Evidence collected through photographs and student voice surveys to determine which areas were most enjoyable.</p> <p>Ensure there is a rotation of activities to continue to engage the children. Review active maths programme</p>

<p>Book Bikeability. All children in Y5 able to ride a Bike competently and safely on the street.</p> <p>Increasing activity levels across the school. To implement a lunchtime club change for life</p> <p>Register for the Schools Challenge through the PSSP.</p>	<p>£125</p>	<p>Assessment and feedback provided by the Bikeability instructors following the training. Children's survey to be completed before and after the training the establish whether this has an impact on active travel. 60 Y5 children received this in 2024. Y5 booked in for February 2025. Registers to be maintained and number of miles recorded. Success celebrated and reported to parents.</p> <p>Register to be maintained to track engagement levels. PE Coordinator to maintain an Activity Tracker to monitor participation across the school. End of unit PE assessment to be used to track children requiring intervention.</p>	<p>Next steps: Ensure there is a rotation of activities to ensure engagement of children.</p> <p>Next steps To continue to use participation monitoring tool to identify children who are in active and may need interventions.</p> <p>Delivering this training annually provides as many children as possible with the opportunity to develop a key life skill.</p> <p>Providing targeted children with the opportunity to take part in a relaxed and fun running event will hopefully lead to further engagement.</p> <p>The final mile being completed on the Hoe in-front of family/ friends</p>
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			encourages more children to take part and develops a passion for being physically active.
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Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Book release time for PE Coordinator in order to complete PE admin/ book events/ complete risk assessments/ trip admin/write development plans/ collate all evidence needed for the School Games Mark. Book release time for wider school staff to attend events.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p> <p>Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.</p>	<p>In house costs</p>	<p>Number of events attended are monitored by PE Coordinators Activity Tracker. Targets to achieve should culminate in our award of the Gold School Games Mark again this year.</p> <p>Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.</p>	<p>Next Steps Time to track participation and coordinate events accordingly will mean that more children are offered the opportunity to participate/compete. Meeting criteria and collecting evidence for the Gold School Games Mark means that there are increased numbers engaging in extracurricular clubs/ increased numbers involved in leadership/ increased number of competitive events.</p>

Children provided with better equipment in PE lessons to help them develop skills Undertake equipment audit. Purchase and update equipment to be used in PE lessons. Ensure equipment is well maintained.	£910.10	Staff feedback helps to establish any requirement for replacement equipment or additional resources.	Purchasing high quality resources and equipment will ensure that children now and in the future years benefit.
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
3 clubs delivered by Arena 36 weeks of the year eg. Multi skills, basketball, gymnastics, football. 2 clubs delivered by PAFC. To develop confidence and competence on in games lessons.	Cost in Key Indicator 1. £4500	Club registers to be maintained and participation levels monitored by the PE Coordinator via the Activity Tracker. Clubs costs passed on to parents to make this more sustainable.	Next Steps Continue to broaden the range of alternative sports delivered. Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.
Lunch club delivered to increase participation of children in a structured lunch time activity and promote healthy active lifestyles.	Costed above	By providing a diverse range of activities, it is hoped that we will engage as many children as possible and instil an enjoyment of leading physically active lifestyles. As a result of accessing clubs in school, signposting can and has occurred and has led to children participating in various clubs outside of	Sustainability To ensure healthy and well-being of staff and pupils remains a focus and programmes are implemented to support these Next Steps To ensure equipment is logged and monitored and is accessible for use to support all areas of the curriculum.

<p>Emotional resilience day delivered in the outdoors to support children in developing their confidence and self esteem</p>	<p>ARENA membership</p>	<p>school. Cost of clubs for parents reinvested into the club programme.</p>	<p>Next Steps - To look at developing further community links with local sports clubs in the next academic year.</p> <p>Inspire our pupils to embrace orienteering and active learning, sparking a love for outdoor activities.</p>
<p>Installation of cross-curricular orienteering course to improve outdoor learning opportunities, CPD and training</p>	<p>£3432</p>	<p>Cross-Curricular Orienteering Lesson Portal will provide 550+ lessons for PE, Maths, English, Science, Geography, History, PSHE, Music, Art, RE & more.</p>	<p>Delivering this training annually provides as many children as possible with the opportunity to develop key life skills.</p>
<p>Year 6 children will complete First aid in the outdoors course. This is a statutory requirement of the RSE curriculum.</p>	<p>£630</p>	<p>Children challenged in the outdoor environment to use bandages and slings, alongside learning how to conduct a primary survey. They learn the key components of the A, B, Cs of first aid in a fun and interactive way. They are tasked with applying the skills they had learnt in a variety of scenarios.</p>	

Key Indicator 5: Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the MAT competitions to ensure children to access high quality competitions.</p> <p>PAFC Football competitions</p> <p>West Country competitions package x 6 events</p> <p>Transport to top up swimming events and competitions</p> <p>Kwik cricket competition</p> <p>To attend the Panathalon challenges to support children with SEND</p> <p>Awarded gold school games mark in '24/25 using the absolute Education data to support our application.</p>	<p>Arena membership.</p> <p>PAFC partnership</p> <p>ARENA membership</p> <p>£431.80 competitions costs</p> <p>Arena membership</p> <p>£2596 – External coaching staff to support competition</p>	<p>Competition will take place this year within MAT.</p> <p>Competition and WEST MAT events:</p> <p>Autumn – 3rd October - KS1 Multisports Festival, Ivybridge Area 17th October - KS1 Gymnastics Festival, Morley Meadow 8th November - KS2 Touch Rugby Festival, Ivybridge Area 8th November - Panathlon SEND Multisports Festival, Plymouth Life Centre 4th December - Panathlon SEND 10 Pin Bowling, Plymouth</p> <p>Spring term – 16th January – Y3/4 Football, Morley Meadow 23rd January – Y5/6 Football, Morley Meadow 30th January – KS2 Girls Football, Morley Meadow 13th February – KS2 Bee Netball, South Devon Tennis Centre 5th March – KS2 Sports Hall Athletics, Plymouth Life Centre 13th March – KS2 Cross Country, Staddiscombe</p>	<p>Next Steps</p> <p>To try to increase the increase of the number of children taking part in competition in the next academic year</p> <p>To apply for school games mark in the next academic year and ensure all data is completed.</p>

	and development	Summer Term - 1st May – Panathlon SEND Swimming, Plymouth Life Centre 5th June – KS1 Quadkids, Sherford Vale 19th June – Dance Celebration Day, Buckfast Abbey 26th June – KS2 Quadkids, Brickfields Track 3rd July – Watersports Day, Bigbury Beach 7th July – 3 Tors Challenge	
<p>Top up Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.</p> <p>Less able children have access to a qualified swimming teacher to improve the number of children who can swim.</p>	£717.60	58 Year children booked to take part in swimming lessons in November - plus 6 Year 6 children who require top-up lessons.	<p>Sustainability Swimming continues to be funded from the core school budget.</p> <p>Next Steps To ensure children in year 5 and 6 have access to swimming opportunities int the next academic year. Target 60 of Year 6's to be able to swim 25 metres.</p>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?

97%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	96%
What percentage of your current year 6 cohort are able to perform safe self -rescue in different water based situations?	96%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide top up sessions for those pupils that did not meet National curriculum requirements after the completion of core lessons. Have you done this?	Yes/NO
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/NO

Total funding – £19,410	Total funding spent to date – £19,410	Total funding to be allocated – £0
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