

RWI - Expectations of progress



Our goal is for children to:

1. Work out unfamiliar words quickly - including new vocabulary and names.
2. Read familiar words speedily - words they have been taught.
3. Read texts - including the words they have been taught - fluently.

Please note: these are the expectations for the lowest 20% of children. Other children should be in advance of this.

	Year F children can:	Year 1 children can:	Year 2 children can:
End of Autumn 1	Read first 16 set 1 single-letter sounds m a s d t i n p g o c k u b f e	Read Purple Storybooks Read 47 sounds - all set 1 and all set 2 sounds including... ar, or, air, ir, ou, oy	Read Blue Storybooks with increasing fluency and comprehension Read 60-70 words per minute
End of Autumn term	Read all Set 1 (25) single letter sounds Blend sounds into words orally m a s d t i n p g o c k u b f e l h r j v y w z x	Read Pink Storybooks Read 52 sounds including the first 5 Set 3 sounds ea, oi, a-e, i-e, o-e	Read Grey Storybooks
End of Spring 1	Blend sounds to read words e.g. p-a-n Read short Ditty stories and know 25 sounds	Read Orange Storybooks Read 58 sounds Read 11 Set 3 sounds	Read Grey Storybooks with fluency and comprehension Read 70-80 words per minute
End of Spring term	Read Red Storybooks Read 31 sounds including Set 1 Special Friends sh th ch qu ng nk	Read Yellow Storybooks Read 58 sounds Read 17 Set 3 sounds	Start Re-think Reading using Accelerated Reading books from 0.5+ (based on Star reading assessment) Read approximately 80-90 words per minute.
End of Summer 1	Read Green Storybooks Read 35 sounds Read 4 double consonants ll ff ss ck	Read Yellow Storybooks Read 69 sounds Read 22 Set 3 sounds	Re-think Reading using Accelerated Reading books
End of Summer term	Read Green Storybooks Read 41 sounds including first 6 Set 2 sounds ay, ee, igh, ow, oo, oo	Read Blue Storybooks Read 75 sounds Read all Set 3 sounds and additional graphemes. ue, ie, au, e-e	Re-think Reading using Accelerated Reading books. Children to be reading at AR books at 1.9+