## **Curriculum Areas**

# **English:**

# **Historical Diary writing**

Using the text 'My Secret War Diary by Flossie Albright' by Marcia Williams as inspiration, the children will look at the key features of diary writing and then write their own sequence of diary entries related to a time in history. They will learn how to write in a more formal style, using emotive language to engage the reader, and use brackets, dashes and commas to mark parenthesis. They will continue to explore a range of higher-level punctuation that can be used in their writing.

#### Maths:

#### Geometry - Position & Direction

Children will be describing positions on a four quadrant co-ordinates grid, as well as drawing, translating and reflecting shapes in the axes.

#### **Statistics**

Children will be interpreting and constructing pie charts and line graphs as well as calculating the mean as an average.

We will also be providing a full revision programme of all areas of the maths curriculum in the build-up to SATs.

# Science:





# ??? (**4**) (**4**) (**6**)

# Animals including humans

This term, the children will learn about the human circulatory system. including how the heart works. This will involve investigations on the effect of exercise on our heart rate.

#### History

This half term, children will continue to build on their previous half term's learning about WW2 and will learn about how it impacted on different groups of people: children, women and men (those who went to war and those that didn't) and minority groups.



#### DT:

Mechanical systems – Automata toys This half term, children will continue to experiment with a range of cams to create different movements. They will follow the design they created last half term, choosing the most appropriate materials to create their own CAM toy.

#### Computing:

The children will be continuing their coding unit, where they will design a playable game with a timer and a score. They will plan and use selection and variables. Children will learn to debug when things do not run as expected.

# Music

In music this term, the children will be writing lyrics to raps using backing tracks, then extending their learning to create their own backing tracks using Yu- studio and Quickbeats.



### **STUDIO YU**

In PE this half term, we will be preparing the children for Sports Day by completing an athletics unit. The children will develop their running, jumping and throwing skills. During our indoor PE, the children will be developing their handball skills, before putting them into practice during game situations.

#### French:

In French this half term, children will be using basic French vocabulary, phonics and grammar knowledge to ask and answer simple questions. The vocabulary that they learn this half term will help them to describe their own feelings.

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#### PSHE:

This term's PSHE learning follows the Jigsaw unit 'Relationships' where children will think about the way that they interact with others around them to build positive, healthy relationships.



## SATs week: 13th-17th May

During the week beginning 13<sup>th</sup> May, Year 6 will be carrying out their end of KS2 statutory assessments. We will send more information. about this over the next few weeks.

# How I can support my child this term:

Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.











## My child's timetable:

- Wednesday Outdoor PE (Athletics)
- Friday Indoor PE (Handball)
- Home learning is given out on a Friday to be completed by the following Friday:
  - \* Maths retrieval practice (a White Rose worksheet)
  - \* Spag quiz to be completed online
  - \* Weekly spellings which are given out on a Monday each week.
  - \* TTRockstars and Numbots