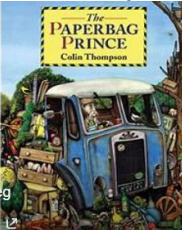







WOODFORD PRIMARY SCHOOL		Curriculum Overview for Parents 2023-2024		Year: Four	Term: Summer 1 2024
Curriculum Areas					
<p><b>English:</b> <b>Text: The Paperbag Prince</b></p>  <p>This term will be focusing on The Paperbag Prince. The outcome for this piece of writing will be for the children to write a fictional story about a run-down place which changes for the better over time. The grammar features will build on from our previous learning, with a focus on expanded noun phrase, prepositions and adverbials.</p>		<p><b>Maths:</b> <b>Decimals 2:</b> We will learn how to find number bonds of tenths and hundredths to 1 and show how this links to number bonds to 10 and 100. We will represent decimals on place value grids and use these grids to help partition and compare decimals. We will round decimals to the nearest whole number by considering their position on a number line. Children will learn about decimal equivalents of simple fractions, such as a half and a quarter. <b>Money:</b> Children will be introduced to the £:p notation and learn that the decimal point separates the pounds from the pence. We will estimate total costs and, add and subtract simple amounts of money. We will use our knowledge that 100p is equal to £1 to help solve problems: addition, multiplication and division. <b>Time:</b> We will learn how to convert between units of time. We will use our knowledge of existing facts (for example, the number of minutes in an hour) to express a period of time using a different unit of measurement. We will learn the concept of the 24-hour clock, learning to state the time as both a 12- and 24-hour clock time, and use this knowledge to solve problems.</p>		<p><b>Science: Living Things and their Habitats</b></p>  <p>We will start this unit by grouping animals by key characteristics, e.g. fish have fins and gills, birds have beaks, mammals have hair. Children will then identify whether local trees are deciduous or evergreen. The children will then learn about classification of animals and plants, using a classification key to classify a group of organisms by splitting them down into smaller and smaller groups based on characteristics. We will then think about the impact that changes to our environment have on living things and consider how changes can affect the plants and animals that live there, often badly. Example, climate change, deforestation, mining or farming.</p>	
<p><b>History</b> This term's unit of history will allow the children to find out more about Ancient Greece. We will learn about democracy and how Athens was the first city-state to experiment with this. We will also learn about the Peloponnesian War and about Parthenon. We will find out about Greek literature and the importance of this. Finally we will be learning about the journey of Odyssey. The children will build on their learning from the Greece and Persia unit from last term and we will re-visit some of this content to help with our new learning.</p>		<p><b>Geography:</b> <b>Volcanoes</b> Our new 'Opening Worlds' unit of study is about Volcanoes. Our thinking will explore the question: <b>How do volcanoes affect a place?</b> We will learn about the composition of the earth and learn about why volcanoes erupt. We will look at types of volcanoes and the formation of active, dormant and extinct volcanoes. We will link this to our settlements knowledge and explore why people still live near volcanoes. Our deeper thinking will look at Mount Etna and the human settlements around it. We will learn about why people visit volcanoes (work, tourism, farming, science)</p>		<p><b>Computing:</b> <b>Unit: Animation</b> We will discuss what makes a good animated film or cartoon. We will learn how animations are created by hand. We will find out how animation can be created in a similar way using the computer. We will learn about onion skinning in animation and add backgrounds and sounds to animations. We will explore 'stop motion' animation and share our animation on the class display board.</p> 	
<p><b>PE:</b> <b>Outdoor PE: Athletics</b> <b>Outdoor/Indoor PE: Hockey</b></p>  <p><b>Music:</b> We will be using a variety of music as our focus, including "Lean on me" by Bill Withers and "Blackbird" by the Beatles. We will know and be able to talk about how pulse, rhythm and pitch work together. We will be creating musical ideas for a group to copy or respond to. We will know and be able to talk about instruments used in class (e.g glockenspiel, xylophone or metallophone). We will explore different ways of recording compositions (letter names, symbols, audio etc.)</p>		<p><b>Art: Sculpture and 3D mega materials</b> The children will use familiar shapes to create simple 3D drawings and describe the shapes they use. The will be using tools to bend wire, following a simple template. After this, they will then add details for stability and aesthetics. We will look at the work of sculptors including Sokari Douglas Camp and El Anatsui to influence our work.</p>		<p><b>French:</b></p> <p>rachelhawkes.com</p>  <p>In French this term we will be learning about silent final consonants. We will understand whether something is a statement or question based on how it is said. We will be learning how to describe others and how to say what other people have.</p>	
<p><b>PSHE:</b> Our focus in our PSHE lessons will be 'Relationships'. We will begin by learning about jealousy, the impact of this and how to overcome jealous feelings. We will learn about love and loss and the impact of this. We will look at conflict resolution and what it might mean when someone is in a relationship.</p> 					
<p><b>How I can support my child this term:</b></p> <ul style="list-style-type: none"><li>Please use the Learning Partnership Planner to record reading and practice at home.</li><li>Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.</li></ul>		<p><b>My child's timetable:</b></p> <p>Outdoor PE – Monday Outdoor / Indoor PE – Thursday</p>			
STRIVE for Success					

