

	<b>WOODFORD PRIMARY SCHOOL</b>	<b>Curriculum Overview for Parents 2023-2024</b>	<b>Year: 3</b>	<b>Term: Summer 1</b>
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Curriculum Areas			
<p><b>English:</b></p> <p>We will be reading the book ‘Oliver and the Seawigs’ by Philip Reeve and Sarah McIntyre. The children will be writing part of a sea adventure story written from a different point of view. The children will aim to add in vivid descriptions of the setting and characters and organise their story in paragraphs. Children will continue to read daily (either in the class reading session or in their Read Write Inc. group), immersing in whole class texts and listening to the class novel at the end of the day. The children will have weekly spellings, using spelling shed to practise these in different ways.</p>	<p><b>Maths:</b></p> <p>We will be continuing to learn about fractions. The children will learn to add and subtract two or more fractions with the same denominator, answering questions in more than one way and comparing the efficiency of each method. They will develop their understanding of solving fraction problems and will learn to solve problems involving fractions of an amount. They will use bar models and other representations to help them to find a unit fraction of an amount and then to find any fraction of an amount. In our Money unit of learning, children convert between pounds and pence for the first time. Children will move on to converting amounts such as 720p into pounds and pence and vice versa. Notation with the decimal point is not used until Year 4, so children will continue to use the structure of pounds and pence. Next, children solve addition and subtraction problems relating to money. They add the units separately and convert for amounts crossing a pound. Working with money in context is an important skill and questions are asked in money contexts.</p>	<p><b>Science</b></p> <p>In our Forces and Magnets unit of learning children will be comparing how things move on different surfaces. They will recognise that forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. The children will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will describe magnets as having 2 poles and make predictions about whether magnets will attract or repel each other depending on which poles are facing.</p>	
<p><b>History</b></p> <p>Through the Opening worlds curriculum, we are exploring Ancient Greece. We will be learning about democracy and how the Peloponnesian war started. We will explore the Parthenon and Greek Literature. We will be reading the Greek epic, the Odyssey the Greek philosophers, Plato and Socrates.</p> <p><b>Geography</b></p> <p>In our Volcanoes unit we will be learning about the layers of the earth and how volcanoes are formed. We will be exploring what happens when a volcano erupts and why some volcanoes are active, dormant or extinct. We will focus on Mount Etna and how volcano research can be dangerous but important.</p>	<p><b>Art</b></p> <p>In this unit we will be investigating and applying the styles and patterns and techniques of Ancient Egyptian art. We will be using our research to design scrolls and look at how paper is made. We will develop our drawing and painting skills in the style of the Egyptian civilisation and create our own contemporary responses using zines.</p>	<p><b>Computing:</b></p> <p>The children will be using the Purple Mash program to learn 2Graph to learn how to create different graphs. They will learn how to enter data into a graph and answer questions. They will set up a graph with a given number of fields. They will learn how to select most appropriate style of graph for their data and explain their reasoning. They will collect data and present their results in a range of graphical formats.</p>	<p><b>RE:</b></p> <p>In RE this term we will be learning about Abraham, Isaac, Jacob. We will be discussing how stories from the Hebrew Bible shaped Judaism and how the Jews explained what they saw and experienced. We will be reading stories from the Hebrew Bible including Abraham and Sarah.</p>
<p><b>PE:</b></p> <p>In PE this term, the children will be developing their orienteering skills with the Arena coach. The children will take part in outdoor adventures, learn how to use detailed maps, use a compass and work together in small teams to reach set control points along the way. They will develop their problem solving skills to select the best route around a course.</p> <p>Within our athletics unit, the children will be learning skills to improve in areas of athletics including sprinting, running, throwing and jumping. They will have the opportunity to use batons and run relays in small teams and also practice the long jump. We will use youtube videos to inspire the children using past clips of the Olympics and to help them unpick and analyse their movements.</p>	<p><b>Music:</b></p> <p>In Music, the children will be gaining confidence through listening to different musical genres. We will be focussing on composing using our imaginations and beginning to read simple notation.</p>	<p><b>French:</b></p> <p>In French the children will be continuing to learn basic French vocabulary, phonics and grammar knowledge. We will be learning how to describe others and express what we like to do at home and in school.</p>	<p><b>PSHE:</b></p> <p>This term’s PSHE learning follows the Jigsaw unit on relationships. We will be reflecting on the roles the people play in our families and the expectations for males and females. We will be thinking about the skills we use in friendship e.g. taking turns, listening, importance exercise. The children will learn about rights of a child and how they are shared by children around the world. We will also be reflecting on how we keep ourselves safe.</p>
<p><b>How I can support my child this term:</b></p> <ul style="list-style-type: none"><li>Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.</li><li>PE kit for Wednesday and Thursday.</li></ul>		<p><b>Home learning</b></p> <ul style="list-style-type: none"><li>TTRockstars and Numbots – it is essential that children practise their number skills regularly to support with maths learning in class.<ul style="list-style-type: none"><li>Weekly spellings, which are given out on a Friday each week.</li><li>Use spelling shed to practise termly word lists and use different practise methods.</li><li>Reading at least 3 times a week and record success in your child’s planner.</li></ul></li></ul>	