
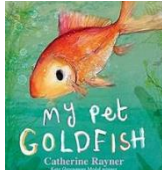





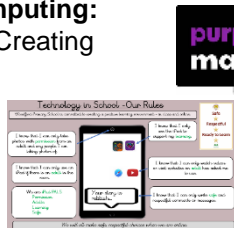






	WOODFORD PRIMARY SCHOOL	Curriculum Overview for Parents 2023-2024	Year: 2	Term: Summer term 1
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Curriculum Areas				
English: Wanted! The Perfect Pet. My pet Goldfish  		Maths: - Mass, capacity and temperature - Fractions - Statistics 		Science:  Plants <ul style="list-style-type: none">- To observe and describe how seeds and bulbs grow into mature plants- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
History: Which of Plymouth's explorer was the most important? 	Geography: What is it like living at the coast? 	Art: Sculpture and 3D: Clay houses 	Computing: Unit 2.6 Creating pictures 	RE: What is the 'good news' Christians believe Jesus brings? (UC 1.4 Gospel) 
PE: Arena- Athletics Argyle- Multi skills and team building. 	Music: Charanga 'Friendship song' 		PSHE:  <ul style="list-style-type: none">• Relationships	Spelling/handwriting: Letter join- Year 2 Spelling shed: <ul style="list-style-type: none">- Words where '-ed' is added to words ending in 'y'.- Words where '-er' and '-est' are added to words ending in 'y'- Words where '-ing' is added to words ending in 'e'- Words where '-er', '-est', and '-ed' are added to words ending in 'e'- Words where '-ing' is added to single syllable words- Words where '-ed' is added to single syllable words 
My child's timetable: <ul style="list-style-type: none">• Break times: 10.45-11.00 (Children can come in with a healthy snack, the school will also provide fruit)• Lunch times: 12.00-1.00• End of school day: 3.20• PE days are: Monday and Thursday			How I can support my child this term: <ul style="list-style-type: none">• Please use the Learning Partnership Planner to record reading and practice at home.• Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.• Regular practice of Numbots at home (short, sharp bursts will help your child in securing the basic number facts needed to access the Year 2 curriculum).• Read to your child (using the school library books or books from home) and get your child to read to your regularly.• Use the spelling strategies outlined in the Learning Partnership Planners to practice any spellings assigned for home. 	

STRIVE for Success