






	WOODFORD PRIMARY SCHOOL	Curriculum Overview for Parents 2023-2024	Year: Foundation	Term: Summer 1
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Curriculum Areas

Phonics: This term we will be continuing to teach daily phonics sessions using the Read, Write Inc scheme. The children will continue to learn phonics in groups, these groups will all be led by a member of the Foundation Stage Team. Children will be practising using their phonic knowledge to read and write simple sentences. They will also be recognising and writing tricky 'red' words such as of and put. Children will also be reading 'speedy' words, these will be high frequency words such as on, his and them that children need to sight read. At the end of each week each child will continue to bring home two books. One which they have been reading during their daily Read Write Inc sessions and another book which contains the sounds and words that they are focussing on in their stage of the Read Write Inc programme.	 Literacy: This term we will continue to read a range of stories along with a number of non-fiction texts. We will continue to retell familiar stories using story maps and actions. We will also be writing sentences and we will be beginning to encourage children to use finger spaces and full stops independently. Story time will continue to be a daily part of our routine with a range of stories read to the children to develop their vocabulary and build a love of books and reading. Some key texts this term will be: King Charles III's Colourful Coronation, What the Ladybird heard and One day on our blue planet...in the Savannah. We will continue learning to recite a range of poems.	Maths: This term we will be looking at the composition of all numbers to 10. We will be using 10 frames to explore different ways of doing this and using the structure of 5 and a bit. We will be counting forwards and backwards to consolidate our understanding of the ordinality of number. We will then begin to use a rekenrek to continue to develop the children's subitising skills, we will be using familiar counting rhymes to support this. We will then be developing fluency using the knowledge and skills the children have learnt throughout the year.
Personal, Social and Emotional Development: We will be continuing to follow the Jigsaw scheme of learning. This term, we will be focussing on relationships. We will be discussing how to be a good friend and how we can solve problems that might occur with our friends. We will also be talking about the impact that unkind words can have and how we can show respect to others.	 Communication and Language: We will continue to encourage children to speak in full sentences when sharing their thoughts and ideas. We will also continue to introduce new vocabulary each week during our vocabulary sessions. These words will be linked to our key texts and topics. We will continue using sentence stems with the children to support and extend their ability to explain their ideas and understanding. E.g. I think that is true because..., I disagree because I think..., I predict that... because, In my opinion...	 Understanding the World: We will begin the term with a History unit about coronations of our monarchs. We will be comparing the coronation of King Charles III to previous coronations and looking closely at the traditions that they follow and the items that are used during each coronation and the significance of these. In Geography we will be answering the big question 'How do habitats change around the world?' We will be learning about a Farm in Devon and comparing this with a Savannah in Africa. We will look at similarities and differences and focus on location and environment. In RE we will be learning about special places, those that are special to us and those that are special to people of different religions.
Physical Development: Children will continue to have daily opportunities to develop their gross and fine motor skills by accessing a range of resources. Such as the trim trail, balancing equipment and bikes and scooters for gross motor development. We will also provide a range of activities and resources to support the development of the children's fine motor skills. We will continue to have weekly PE sessions to develop team working skills through games. We will also have weekly Outdoor learning sessions led by a member of the Arena team.	  Expressive Arts and Design: Throughout this term we will continue to learn and practise using a range of different creative techniques and skills. We will also be exploring different materials and resources. We will be teaching the children a range of new skills including making flanges, curling paper and adding texture to paintings using resources such as salt. Imaginative play will continue to be developed through various areas of our classrooms including storytelling areas, small world and role play. In our outdoor stage area we will be continuing to encourage the children to be creative and put on their own performances using the wide variety of props and instruments available to them.	
How I can support my child this term: <ul style="list-style-type: none">Please continue to use the Learning Partnership Planner to record reading and writing at home.Message the class teacher on Class Dojo if needed.Ensure that your child is in school before 8:50 as children engage in learning activities that begin at 8:40.	 My child's timetable: Outdoor learning will be on a Thursday morning with an outdoor learning specialist from Arena. PE will be on a Monday afternoon, this may be outdoors if the weather is suitable and will be with the Foundation Stage Team.	