# **WOODFORD PRIMARY SCHOOL**

**Curriculum Overview for Parents** 2023-2024

Literacy:

# **Year: Foundation**

Term: Summer 1

This term we will be looking at the

composition of all numbers to 10.

structure of 5 and a bit. We will be

counting forwards and backwards to

consolidate our understanding of the

ordinality of number. We will then begin

to use a rekenrek to continue to develop

the children's subitising skills, we will be

this. We will then be developing fluency

using the knowledge and skills the

using familiar counting rhymes to support

We will be using 10 frames to explore different ways of doing this and using the

# **Curriculum Areas**

and full stops independently.

This term we will continue to read a range of stories

continue to retell familiar stories using story maps and

actions. We will also be writing sentences and we will

Story time will continue to be a daily part of our routine

their vocabulary and build a love of books and reading.

Colourful Coronation, What the Ladybird heard and One

with a range of stories read to the children to develop

Some key texts this term will be: King Charles III's

day on our blue planet...in the Savannah. We will

be beginning to encourage children to use finger spaces

along with a number of non-fiction texts. We will

### Phonics:



This term we will be continuing to teach daily phonics sessions using the Read, Write Inc scheme. The children will continue to learn phonics in groups, these groups will all be led by a member of the Foundation Stage Team. Children will be practising using their phonic knowledge to read and write simple sentences. They will also be recognising and writing tricky 'red' words such as of and put. Children will also be reading 'speedy' words, these will be high frequency words such as on, his and them that children need to sight read. At the end of each week each child will continue to bring home two books. One which they have been reading during their daily Read Write Inc sessions and another book which contains the sounds and words that they are focussing on in their stage of the Read Write Inc programme. Personal, Social and

We will be continuing to follow the Jigsaw scheme of learning. This term, we will be focussing on relationships. We will be discussing how to be a good friend and how we can solve problems that might occur with our friends. We will also be talking about the impact that unkind words can have and how we can show respect to others.

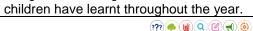
We will continue to encourage children to speak in full will also continue to introduce new vocabulary each week during our vocabulary sessions. These words will be linked to our key texts and topics. We will continue using sentence stems with the children to support and extend their ability to explain

### **Communication and Language:**

sentences when sharing their thoughts and ideas. We their ideas and understanding. E.g. I think that is true because..., I disagree because I think..... I predict that... because, In my opinion...

**ARENA** 

# continue learning to recite a range of poems. **Understanding the World:**



We will begin the term with a History unit about coronations of our monarchs. We will be comparing the coronation of King Charles III to previous coronations and looking closely at the traditions that they follow and the items that are used during each coronation and the significance of these. In Geography we will be answering the big guestion 'How do habitats change around the world?' We will be learning about a Farm in Devon and comparing this with a Savannah in Africa. We will look at similarities and differences and focus on location and environment. In RE we will be learning about special places, those that are special to us and those that are special to people of different religions.

Maths:

# **Physical Development:**

**Emotional Development:** 

Children will continue to have daily opportunities to develop their gross and fine motor skills by accessing a range of resources. Such as the trim trail, balancing equipment and bikes and scooters for gross motor development. We will also provide a range of activities and resources to support the development of the children's fine motor skills.

We will continue to have weekly PE sessions to develop team working skills through games. We will also have weekly Outdoor learning sessions led by a member of the Arena team.

# How I can support my child this term:

- Please continue to use the Learning Partnership Planner to record reading and writing at home.
- Message the class teacher on Class Dojo if needed.
- Ensure that your child is in school before 8:50 as children engage in learning activities that begin at 8:40.

# **Expressive Arts and Design:**

Throughout this term we will continue to learn and practise using a range of different creative techniques and skills. We will also be exploring different materials and resources. We will be teaching the children a range of new skills including making flanges, curling paper and adding texture to paintings using resources such as salt. Imaginative play will continue to be developed through various areas of our classrooms including storytelling areas, small world and role play. In our outdoor stage area we will be continuing to encourage the children to be creative and put on their own performances using the wide variety of props and instruments available to them.

# My child's timetable:

Outdoor learning will be on a Thursday morning with an outdoor learning specialist from Arena.

PE will be on a Monday afternoon, this may be outdoors if the weather is suitable and will be with the Foundation Stage Team.

