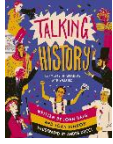
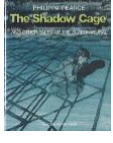












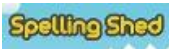




Curriculum Areas

<p>English: Narrative writing</p> <p>This term, the children will be writing speeches about a contentious issue, using the book 'Talking History' for inspiration, which features a collection of famous speeches from throughout history. We will also be creating suspense stories, based on the short story The Shadow Cage by Philippa Pearce. The children will look at different devices that authors use to create suspense in their writing and will write their own short story with suspense.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Maths: Percentages and Algebra</p> <p>This unit focuses on strengthening children's knowledge of percentages. Children will learn a range of strategies to find percentages of amounts. They will then apply these strategies to convert between percentages, decimals and fractions. In algebra, children will generalise mathematical concepts and problems, representing them algebraically as expressions, formulae and equations. Children begin by finding rules that govern number patterns.</p> <div style="text-align: right;">  </div>	<p>Science: Evolution & Inheritance</p> <p>This term, the children will continue their unit on evolution and inheritance. They will identify how animals and plants are adapted to suit their environment in different ways. Children will learn about Charles Darwin's theory of evolution, and use evidence from fossil records to understand the evolution of human beings. We will also be taking part in a whole school 'Science Week' this term. The theme of Science week this year is 'Time'.</p> <div style="text-align: right;">   </div>
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<p>History</p> <p>This half term, children will build on their previous learning about WW2 and will learn about how it impacted on different groups of people: children, women and men (those who went to war and those that didn't). They will also explore how Jewish people were impacted during the war.</p> 	<p>DT: Mechanical systems: automata toys</p> <p>This half term, children will experiment with a range of cams, creating a design for an automata toy to create movement. They will need to choose the most appropriate materials before evaluating their work when finished.</p> 	<p>Computing:</p> <p>The children will be completing a new coding unit, where they will design a playable game with a timer and a score. They will plan and use selection and variables. Children will learn to debug when things do not run as expected.</p> <div style="text-align: right;">  </div>	<p>RE:</p> <p>Children will recap their learning on Christian views of Creation from earlier on in the year and why some people believe in God (and some don't), linking this knowledge to Christian beliefs in how Jesus 'saved' people. They will look at the events of Holy Week and the importance of sacrifice and salvation to Christians.</p> 
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<p>PE:</p> <p>In PE this term, the children will be developing their football skills with Mr Wallis, before putting them into practise during game situations. They will also be doing OAA, which is a mixture of orienteering and problem solving, around the school site.</p>	<p>Geography:</p> <p>This term, the children will continue learning about mountains – what they are and how they are formed. They will explore some of the largest mountain ranges in the world and also examine tourism, and why they are difficult environments to live in.</p> 	<p>French:</p> <p>In French this half term, children will be using basic French vocabulary, phonics and grammar knowledge to ask and answer simple questions. The vocabulary that they learn this half term will help them to describe their own feelings.</p> <div style="text-align: right;">  </div>	<p>PSHE:</p> <p>This term's PSHE learning follows the Jigsaw unit 'Healthy Me' where children will discuss the importance of a healthy diet, consider the use of drugs and alcohol in our society and think about what it means to be emotionally healthy.</p> 
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<p>How I can support my child this term:</p> <ul style="list-style-type: none"> Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour. <div style="display: flex; justify-content: space-around; align-items: center;">      </div>	<p>My child's timetable:</p> <ul style="list-style-type: none"> Tuesday and Friday – Orienteering and Football Home learning is given out on a Friday to be completed by the following Friday: <ul style="list-style-type: none"> * Maths retrieval practice (a White Rose worksheet) * Cracking Comprehension quiz to be completed online * Spag quiz to be completed online * TTRockstars and Numbots – it is essential that children practise their number skills regularly to support with maths learning in class. * Weekly spellings which are given out on a Monday each week. * Weekly reading of school book – at least 3 times a week.
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