Curriculum Overview for Parents

Year 2 – Autumn 2 2026-2027

Growing Curious Minds Brighter Futures

Curriculum Areas

English

Fiction:



Our next English unit is Stuck by Oliver Jeffers. In this unit, the children will write their own stuck story. The children will experiment using different conjunctions to join sentences. They will be using their retrieval skills to add in noun phrases.

Non-fiction: Penguins



In this unit we will write our own non-fiction texts about an animal. We will learn how to gather information about animals and how to present our information clearly. We will use headings and sub-headings to organise our writing.

Maths

We will begin by recalling number facts to 20, linking this to our knowledge of number bonds to 10. We will then move on to calculating within 20.

Once we have secured this knowledge, we will move on to adding and subtracting tens and one from 2-digit numbers. Using manipulatives and visual representations, we will develop a secure understanding of addition and subtraction calculations to 100.



Science

Changing materials:

In science this half term, we will be exploring materials and how different materials are fit for purpose.

We will observe how different materials work and discuss why some materials are good / bad for different purposes.

We will design a pair of dungarees for a toddler, thinking carefully about what they would be made from and why.



History

In our Great Fire of London topic the children will learn about the chronology of this event in history. They will develop an understanding of the people/place/events.

They will learn about the fire, how it started and spread. They will learn about Samuel Pepy's diary and how historians use this to find out and understand about the Great fire of London.



Design Technology – Textiles

In this textile unit, the children will design and make a felt winter decoration. They will investigate different types of decorations and use their own design ideas.

The children will learn how to sew a running stitch with regular-sized stitches and understand that both ends must be knotted. They will prepare and cut fabric from a template. They will learn how to use a running stitch to join the two pieces of fabric together and decorate their piece.



Computing: Spreadsheets

This unit teaches children the basics of using spreadsheets with 2Calculate, focusing on how to enter, organise, and manage data in rows and columns.

Children will build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly.



RE

Why does Christmas matter to Christians?

Through exploration of the Christian's celebration of Christmas, we will be able to give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. We will recognise that stories of Jesus' life come from the Gospels. We will be able to give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas. We will think about what personally have to be thankful for at Christmas time.



PE

- Travelling and Jumping
- Net and wall games



Music: Let's keep singing

By the end of this unit, children will be able to enjoy learning to sing songs and start to understand the phrase "in tune with each other" and demonstrate an understanding of dynamics and tempo following written or visual instructions.



PSHE: Celebrating difference

We will explore that everyone is different, how to include others when playing and working, try to solve problems and how to give and receive compliments.



Spelling/handwriting

- Letter join
- Common exception word retrieval
- Retrieval of spelling patterns.



My child's timetable:

- **Break times:** 10.45-11.00 (Children can come in with a healthy snack, the school will also provide fruit)
- **Lunch times:** 12.00-1.00
- **End of school day:** 3.20
- **PE days** are on a Wednesday and Thursday.

How I can support my child this term:

- Please use the **Learning Partnership Planner** to record reading and practise at home.
- Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.
- Regular practice of Numbots at home (short, sharp bursts will help your child in securing the basic number facts needed to access the Year 2 curriculum).
- Read to your child (using the school library books or books from home) and get your child to read to you regularly. Use the weekly spelling strategies to practice any spellings assigned for home.

STRIVE for Success

Ambition • Curiosity • Community