Year: 3 Curriculum Overview

Autumn term 2 2026-2027

English

We will be reading Outdoor Wonderland by Josie Jeffery and Alice Lickens. In this non-fiction book, children will focus on the different forms of sentences e.g. statements, command, question and exclamations. They will write a page for an information book, including an instruction to make a cupcake.

Later in the term, we will be exploring the text 'The Snowman' by Michael Morpurgo. Children will compare the film and the book, looking for similarities and differences. They will work on writing their own episode from a scene of the film. Building in characterisation, through the use of descriptive language and actions of the character. We will also look at noun phrases and adverbials to describe the setting.

Children will continue to read daily in the class reading session, immersing in whole class texts and listening to the class novel at the end of the day. The children will have weekly spelling learning and use Spelling Shed to practise these in different ways.

Maths

We will start this term with our measuring unit, deepening out understanding of measuring length and height and recording our findings in tables.

We will then move on to exploring the composition of three-digit numbers; use place-value and partitioning knowledge to support additive calculation, and extend known additive strategies to three-digit numbers.

To finish the term, we will gain a deeper understanding of measurement, focussing specifically on mass and capacity.

We will be focusing on developing individual Maths fluency and will continue consolidating the x2, x5, x10 tables.

Science

Light

In our light topic of learning, the children will learn to recognise light is needed in order to see things.

They will learn that dark is the absence of light and explore how light is reflected off surfaces.

They will recognise that light from the sun can be dangerous and explain how we can protect our eyes.

They will investigate shadows and know that shadows are formed when an opaque object blocks light.

History

We will be using the new curriculum Opening Worlds and exploring the 'Cradles of Civilisations'.

We will be comparing Ancient Egypt to Sumer looking at trade, building and writing, reading the Epic of Gilgamesh, finding similarities between civilisations and discovering ancient art.

Geography

We will be learning about mountains.
We will focus on what a mountain is, different mountain ranges, why people live on mountains, living in the Andes and mountainous ranges in the UK.

DT

Cooking and nutrition: eating seasonally

- Explain that fruits and vegetables grow in different countries based on their climates.
- Understand that seasonal fruits and vegetables grow in a given season.
- Understand that eating seasonal fruit and vegetables positively affects the environment.
- Design a tart recipe using seasonal ingredients.



Computing

In computing this term, we will be using the Purple Mash '2go', to create route planners.

Children will create basic commands, plan algorithms and explore coding in more detail.

purple mash

RE

The children will be continuing to explore Hinduism and the stories that teach Hindu values and thinking.

They will read Manu and Matsya the fish and The Vedas in danger.

The children will be learning about the Hindu god Vishnu and his symbols and how the Hindu religion changed.

PE

- In PE this term, the children will be developing their handball and netball skills.
- We will be looking at different techniques to elevate skills within games and look at both defence and attack drills to gain confidence within these sports.

Music

This unit is designed to develop students' vocal expression and confidence in performance through two engaging musical productions: 'The King of All Polar Bears' and 'Five Gold Rings'.
Through these performances, children will explore vocal dynamics, practise synchronisation with movement, and engage in storytelling through song.

French

In French the children will be continuing to learn basic French vocabulary, phonics and grammar.

They will learn new vocabulary e.g. greetings, adjectives to describe mood and character, days of the week, nouns for possessions, positional prepositions in, on and under.

PSHE

This term's PSHE learning follows the Jigsaw unit 'Celebrating Difference'.

The children will be thinking and learning about that everyone is different, how to include others into playing and working, to know how to help if someone is being bullied, to use kind words and to try to solve problems independently.

How I can support my child this term:

- Please use the Learning Partnership Planner to record reading and practice at home.
- Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.

Spelling Shed NUMBOTS

Home learning:

- TTrockstars and Numbots – it is essential that children practise their number skills regularly to support with maths learning in class.
- Weekly spellings, which are given out on a Friday each week.
- Use Spelling Shed to practise termly word lists and use different practise methods.
- Reading at least 3 times a week and record success in your child's planner.

STRIVE for Success