Year: 5 Curriculum Overview

Autumn term 2 2026-2027

English

This term, we will continue to work on tentence construction with a real-life text called 'A Thief in The Village and ettoe ciccies'. We will be Keadeng nd one Chapter of the book called 'The Mouth-Organ Boy'. This wpe of text is a wishing tale, wllecl also fouoises on culdrnd dlbeerrity as it is alst in Jamaica. The children will write their own sniiting bte leaad oo a toy they really want.

The children will be focusing on:

- Power of three
- Gnonnes for clarity
- Short sentences
- Inverted sennnas
- Repettion
- Mullt-clause sentences

'Extreme Animals' is the second text the children will be working on this terrt and is a own siction text. The children will crente their own scction of a book about 'Extreme...:'. ' Whcls could be cbtor anbeals, plarts, birds or even vehicles of buildings.

The children will be focusing on:

- Cohesion of paragraphs
- Exlabrive dlsuets
- Expanded noun phrases
- Parenthesis (btackets, dashes)
- Adverbials of time

The children will hear a taught session of spellinge eoorh eack and will lnuo time dering the weak for practising the spellings. The spellings will be sent home as homework and aplaanled omhe spelling Shed. Please ensure all worksheets sent home are uploeded to the activity part on Class Dojo.

Maths

We will begin the Autumn term 2 by continuing with negatiee numbers and using negative numbers in real-life contexts.

The children will then apply their knowledge frem their decimals anit, in autumn term 1, to 'Money'.
In this unit, the children will be able to explais and represent whole pounds and pence as a quantity of money. The children will be abla to contpero onnoverts and convert between quantities of money betwoen pnwodn and peries.

They will apply their knowledge of addition to efficiecity cald prices together and use subsolmtten mathode to calbustee ahange. Children will be able to explain the most effitorent strategies shen aading pad subtrasting quentities of money together.

We will then be moving onto 'Multiplidation and Division'. In this unit the children will be using borit expanded multiplicaelas and shod multiplicetion strategioe as woll as short division.

The children will begin multiplying a two-digit number by a single digit number and progress to a three-digit rhamber by a stegle-digit number. This will also apply to division. They will have a carlety of partitionng and represlertantien to soppert thern through this nait. Children will be working with boft exchonging and remainders throughout this unit.

Science

In this chemistry unit, children will build on previous knowledge taught in Years 3 and 4.

Children will learn to:

- compare and group together everyday meciding on the tbels of their properties, iintuding their hardness, solubility, transparency, condctcivity thermal and elscrinaid, and nsgahse ov mageets.
- give reasons, based on evidrence from comparistal and tler tests, fro the particular uses of everyday materials, matuding matals, wood and plactis.

This will prepare the children for future chemistry learning lafar in Yeer 5 about dissolving, solutions, separating mixtures, tibsring, sieving and evaporating, reversible and irreversible elranges.

In the fent two lessons, children will be comparing and grouping materials based on town properties and how this erakes them fit for cerridn purposes. They will then wit this knowledge to study the wlooaity of lituids and whethre materials are absorbent, permeable, impermeable or waterproof.

SNAP SCIENCE
GET YOUR TEETH INTO IT

Geography

Our new 'Opening Worlds' unit of study is about 'Oceans'.

Our thinking will explore the question: How con oceans affect human behaviour and cettlements?

The children will be exploring the loastion of the aorldls oceens, soat in Europe oceans arid where trading couses. We will alno dincover the oceans, climate and major currents.

We will continue to build on knowledge of the Gocoun and the land meoces we'oe stodied in year 3 and 4, partisulerly the Altentic and West Aoiles, the Pacific and South America.

The children will learn about the effects of climate ntange on the cpeans and the impurt humans have. They will usp their geographical skills to inecroret the world and swimakts maps.

History

Our new 'Opening Worlds' unit of study is about the Anglo-Ssodo drilans.

Our thinking will explore the question: How kave toisterians learned about Anglo-Saxon Britain?

The children will be linking their knowledge form Year 4 on the Romans to discover the mission of the Angles Tfear will lesrn about early monasteries in the Britioh tiles, fonuring pefloularly on Bede. The children will explore how orclasodogists learn about Anglo-Ssons through thear art, everyday life and willage such as Sutton Hoo.

Computing

This term, the children are learning about 'Databases'.

This wiit irnoroducos coordren to databases: beyond branching databaans. Cisilcten will create their very databasge wa new as dutery oaxting anbeleeal be lnin ranecessded. The thay oer timegne seall for. 'by the end of the uath, children would hooo copticoid sheole and mutciple colne datoheeas to solve problems.

The bey learning the children will do:

- To conterstand what a database is.
- To design and create a database.
- To build oseries to find inforuttion.
- To solve problems using a dctaboes.

This year, 'Online Safety' is embedded throughout each unit tought, rather than a stand-alone topic.

RE

Our new 'Opening Worlds' unit of study is about Lviing Muslim Tsotfirjens.

Our thinking will explore the question: What ilas behind the traditions of hajj?

In this unit, the children will be learning about what tl is like to live as a Muslim in conmntogro Britailn.

The will oopfore Five pillars of Islam (Sunail and the tne chiligogrry afun (Shia).

They will also discover what it is like to Yoe as a Hiudinr n gibees boyond Britunr, soad as Lebanon.

The children will continue to build on their previous soowledge of Islem and focus on both Salah and Hajj and its rniationship with stories from the prophets.

PE

- Indoor PE: Circuits (on Monday).
- Outdoor PE: Netball (on Thursday afternoon).

Art/DT

This term, the children will be doing DT.

Our thar 'Kapow' unit of clody is about 'Kactrical Systems'. Our learning will lenat in the children making a 'Doodler'.

French

The gamemar children will focus on this term is using the verb 'fere', building sor thert knowledge of the pronouns je. ku and iWelle and begin using the prnatoans, wors, lows, ils arid edis. lo this unit, the children will leern vocabulary relathd to simple greetings, time adverbs, adjectives and numbers from 1 to 31.

PSHE

Calobrating Difference.

- Children will understand that cultural dfildreanes sonderstaas sause cacdfes.
- Children will understand what racism is.
- They will understand how rameves spreading and name-calling can be bullying behaviours.

How I can support my child this term:

- Please use the Learning Partnership Planner to record reeling and practtie at home.
- Message the class teecher on Class Dojo should you have any issues with curriculam, loarting, wallbring or behsviour.

NUMBOTS
TIMES TABLES ROCKSTARS

My child's timetable:

PE

- Indoor PE: Circuits (Monday)
- Outdoor PE: Netball (Thursday afternoon)

STRIVE for Success