Year 1 Curriculum Overview

Autumn 2 2026-27

English

- **Telling familiar stories**
- Orally constructing sentences
- Writing a patterned story based on a learnt structure
- Using capital letters and full stops with increasing accuracy
- Writing to inform
- Focus on letter formation and size
- Spelling using word morphology and suffixes

We will be using a variety of texts over the term to support the children to create stories orally and internalise text structure.

Maths

- Part-whole within 10.
- Addition and subtraction within 10.
- 2D and 3D shapes

Children will be consolidating their understanding of numbers to 10 and then begin to understand how they can be partitioned. We will then move on to look at addition and subtraction within 10. We will then learn to name the different shapes and identify the features that determine how they are classified.

Science

Seasonal changes

We will continue to look at the changes that happen in Autumn and think about the animals that share our space.

Naming and describing materials

In this unit, children will learn to:

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

The children will be working Scientifically through experiments to explore the properties of materials.

Phonics

We will be following the Read Write Inc programme.

Children will be regularly assessed **and work in different groups** across KS1 according to the next group of sounds they need to learn.

Children will bring storybooks home for you to share. These books should allow the children to build and develop their fluency, as they will contain sounds they have previously learned.
Please aim to read daily for 10 minutes to support your child's reading progress.

DT: Structures

The children will be exploring the design and make process to create a stable pencil pot. They will learn how to:

- Understand that structures with a wider base are more stable than ones with a narrow base.
- Explain that extra weight added to the base of a structure makes it more stable.
- Choose the best method for joining the parts of the product and use scissors to cut out shapes accurately.

Computing

- Grouping and sorting
- **Pictograms**

Children will move on to look at grouping and sorting activities and how these can be displayed. We will be revisiting iPad PALS throughout the units.

RE

What do Christmas important to Christians?

We will be exploring why Christmas is a special time where Christians celebrate the birth of Jesus, how it is celebrated and why this matters to Christians. Also, what make Christmas a special time.

PE

- Develop skills to roll, throw, catch, strike and kick a ball in a small game situation
- Improve fundamental movement skills – balance, change of direction and speed through the use of dance.

Music

Reggae and Hip Hop style

Our learning will be focused around two songs: **Rhythm In** The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will **Listen & Appraise** other styles of music. We will play games to learn how clap simple rhythms and patterns to explore the meaning of tempo, volume, pitch and beat.

History

How has shopping changed over time?

We will be looking at how shopping has changed over the years. Form people going out to individual shops to large supermarkets. We will also look at how payment has changed.

PSHE: Think Equal

In our **Think Equal** learning we will be reading a selection of stories that reflect the children's own cultures, experiences and lives and introduce them to the cultures, experiences and lives of others. Stories offer a safe world in which children can begin to learn about emotions, relationships and the perspectives of others. This understanding prepares children to navigato the complexities of the real world.

How I can support my child this term:

- Please use the Learning Partnership Planner to record reading and practice at home.
- Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.
- Encourage to play on Numbots.

My child's timetable:

PE days – Monday (with class teacher) and **Wednesday** (with Arena Sports coach)

Library – Wednesday

Holly Class – Mrs Beresford teaches every Tuesday.

Community | Curiosity | Ambition