



Year: 2 Curriculum Overview

Autumn term 1 2026-2027



English

Fiction: Sylvia and Bird

This unit focuses on children writing their own story about two animals who become friends and go on an adventure. They will read their work to check it is correctly punctuated and makes sense to the reader.

Non-fiction: The Slime book

Through an instruction text, the children will explore following instructions and then have a go at creating their own set of instructions to make slime. They will focus on ensuring their writing starts with an imperative verb and is clear and concise.



Maths

The children will learn and explore the composition of multiples of 10.

They will be counting and representing numbers 20 to 99, by recognising the place value of each digit within 2-digit numbers

This will lead to the children then comparing, ordering and partitioning 2 - digit numbers.

They will also use and secure different strategies for how to calculate within 20.



Science

Local habitats:

Children will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify and name a variety of plants and animals in their habitats, including micro-habitats. Children will learn about how animals obtain their food from plants, using the idea of a simple food chain.



Geography

Where in the world are we?

To know what the continents and the oceans of the world are.

To know what continent we live in and what it's like to live there.

To know how the continent that we live on is different from other continents.

To know why no-one lives in Antarctica.



Art

Drawing: Understanding tone and texture.

We will experiment with tonal shading by using control and pressure.

We will explore and experiment with drawing techniques, using different materials. We will learn to use tone and texture to create an observational drawing.



RE

Who is a Muslim and how do they live?

We will learn what people think about God and what Muslims think about God. We will explore who the prophet Muhammad is and why he is important to Muslims. We will know what people can learn from Muslim holy words. We will discuss the difference worshipping God makes to Muslims.



Computing

Online safety:



PE

- Stretching and curling
- Games



Music

Questions and answers

This unit focuses on rhythm, timbre and improvisation through the songs "Hello" and "Hey Friends." Children will explore different ways to greet one another, celebrate friendship and experiment with call-and-response improvisation.



PSHE

Being me in my world

We will explore our hopes and fears for the coming year and our rights, responsibilities, rewards and consequences. We will reflect on how we can work well with others and how to make the classroom a safe, happy place.



Spelling/handwriting

- Letter join
- Common exception word retrieval



My child's timetable:



Break times: 10.45-11.00

(Children can come in with a healthy snack, the school will also provide fruit)



Lunch times: 12.00-1.00



End of school day: 3.20



PE days are on a Wednesday and Thursday.



How I can support my child this term:



Please use the Learning Partnership Planner to record reading and practice at home.



Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.



Regular practice of Numbots at home (short, sharp bursts will help your child in securing the basic number facts needed to access the Year 2 curriculum).



Read to your child (using the school library books or books from home) and get your child to read to you regularly.



Use the spelling strategies outlined in the Learning Partnership Planners to practice any spellings assigned for home.

STRIVE for Success