

Year 1 Curriculum Overview

Autumn 1 2026-27



English:

- Telling familiar stories
- Orally constructing sentences
- Writing sentences and phrases about a journey a character has taken
- Writing questions
- Using capital letters, finger spaces and full stops with increasing accuracy
- Focus on letter formation and size
- Spelling early common exception words (red words)



We will be using a variety of fiction and non-fiction texts over the term. The children will learn to create stories orally and internalise text structure. Children will begin having spellings to learn in school and at home.



Maths:

- Numbers to 10.
- Counting recognising and comparing numbers to 10
- Counting to and from 20

Children will be consolidating their understanding of numbers to 10 and developing fluency when working with numbers up to 10. They will progress onto numbers up to 20. Developing fluency and flexibility when looking at recalling and comparing the relative size of numbers.



Science:

Seasonal changes

We will be exploring Autumn with our question: Are all leaves the same?

Human body and senses

The children will be learning how to identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense. They will explore this knowledge by thinking about these questions:

- Is everyone's body the same?
- How can we explore the world using our sense of touch?
- What can we hear?
- What smells do we like and dislike?
- What differences can our tongues taste?



Phonics:

We will be following the Read Write Inc programme.

Children will be regularly assessed and work in different groups across KS1 according to the next group of sounds they need to learn.

This term the children will start to bring storybooks home for you to share. These books should allow the children to build and develop their fluency, as they will contain sounds they have previously learned.



Art:

Drawing: Make your mark

We will be learning about mark making and how artists use marks for effect. We will explore a range of artists and respond to their work.

The children will:

- Experiment with a range of mark-making techniques,
- Apply a range of marks successfully to a drawing
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.



Computing:

- Online safety and exploring Purple Mash
- Grouping and sorting
- Pictograms

We will begin to understand the importance of internet safety and look at how to navigate purple mash. Children will then move on to look at grouping and sorting activities and how these can be displayed.



RE:

What does it mean to belong to a faith community?

We will be learning about the beliefs of different faith communities and what it means to belong to them and some of the events and festivals which they celebrate.



PE:

- Develop skills to roll, throw, catch, strike and kick a ball in a small game situation
- Improve fundamental movement skills – balance, change of direction and speed



Music:

Our learning will centre around a range of songs about animals and dinosaurs.

The children will learn how to:

1. Move in time with the beat/pulse, responding to different tempos (speeds).
2. Chant, rap and sing using different voices, following simple cues such as starting together.



Geography:

Where in the world am I?

We will be looking at what is around our local area and what this might look like on a map. We will then explore how maps help us!



PSHE:

Think Equal

In our Think Equal learning we will be reading a selection of stories that reflect the children's own cultures, experiences and lives and introduce them to the cultures, experiences and lives of others. Stories offer a safe world in which children can begin to learn about emotions, relationships and the perspectives of others. This understanding prepares children to navigate the complexities of the real world. Our learning will include modelling role-play, compassion, creativity, perspective consideration, empathetic skills, critical thinking, and conflict-resolution.



How I can support my child this term:



Please use the Learning Partnership Planner to record reading and practice at home.



Practise the spelling patterns sent home.



Encourage to play on Numbots.



Access the virtual phonics classroom videos via class dojo



My child's timetable:



PE days- Monday (with class teacher) and Wednesday (with Arena Sports coach)



Library- Wednesday



Holly Class – Mrs Beresford teaches every Tuesday.

