



Year 4 Curriculum Parent Overview

Autumn 1 2026-27



WOODFORD
PRIMARY
SCHOOL

Curriculum Overview for Parents
2026 – 2027



Year: Four



Term: Autumn 1 2026

Curriculum Areas



English: Reading and Writing

This term, the children will be revising the grammar from Year 3 and exploring new grammatical terms in our Year 4 learning.

To inspire our writing, we will use the following texts:

Rainforest Rough Guide (non-fiction)

The children will craft a 'rough guide' to an endangered animal within a world habitat. The children will use their writing to communicate information about the threats which the animal faces. The children will immerse themselves in the setting and describe their experiences.

The King of The Birds by Michael Scott in Beyond the Stars: Twelve Tales of Adventure, Magic and Wonder compiled by Sarah Webb (fiction)

The children will develop a plot and create a setting for a folk tale entitled 'King of the'

English: Reading

During our morning reading sessions, we will be studying poetry and non-fiction texts about animals, starting off with 'The Penguin in Lost Property' and then moving into a non-fiction text about penguins. Children will build on previous knowledge of poems to analyse their structure and purpose.



Maths:

Review of Column Addition

Add and subtract up to 3-digit numbers using columnar methods.

- Review adding 2 digit numbers using column addition without regrouping
- Review adding 3 digit numbers using column addition without regrouping
- Use column addition to solve problems in different contexts
- Review adding 2 and 3 digit numbers with regrouping ones and then tens
- Review using known facts and strategies to accurately check calculations
- Review identifying the minuend and subtrahend in column subtraction
- Review using column subtraction without regrouping and then with regrouping

Secure place value to 1000: apply to addition and subtraction: multiples of 100

- Explain how many hundreds, tens and ones are in 1000
- Use place value to compose numbers up to 2000, using hundreds, tens and ones
- Use different strategies to add multiples of 100
- Use different strategies to subtract multiples of 100
- Use addition and subtraction strategies to solve problems with multiples of 100.



Science:

States of Matter

In science this term, the children will be comparing and grouping materials together, according to whether they are solids, liquids or gases.

We will look at how some materials change their state, observing what happens when they are heated or cooled. We will measure or research the temperature at which this happens in degrees Celsius (°C).

We will also learn about the water cycle, specifically identifying the part played by evaporation and condensations.



The children will continue to work scientifically, using their key skills of making predictions, conducting tests, observing, recording and evaluating.



History:

Our new 'opening worlds' unit of study is about the Roman Republic. Our thinking will explore the key question: *How much power did the senate have in the Roman Republic?*

This term, the children will learn about how Ancient Rome began and how it transitioned into the Roman Republic. They will learn about the legend of Romulus and Remus and the hierarchy and the changes of the republic. We will be exploring the culture around life in Rome and the changes in power that defined the Roman Republic.



Geography:

Our new 'Opening Worlds' unit of study is about the Rhine and Mediterranean. Our thinking will explore the question: *How are different parts of the Rhine and the Mediterranean used by people?*

We will learn initially about the river Rhine and the features of the river from its source in the Alps (Switzerland) to the mouth of the river at Rotterdam (Holland). We will look at how the river has been altered by man for navigation and managed for human connections. The children will then study the Suez Canal thinking about its importance for importing and exporting goods.



Computing:

We will be using Purple Mash for our ICT learning.

Online Safety

The children will explore what being safe online means. They understand that information put online leaves a digital footprint or trail and how they can protect themselves from this. We will also identify the positive and negative influences of technology on health and the environment. Furthermore, they will understand the importance of balancing game and screen time with other parts of their lives.



RE: +

Our new 'opening worlds' unit of study is about Christianity - The Family of Jesus. Our thinking will explore the key question: *Why is the idea of 'Messiah' so important to Christians?*

The children will study the family of Jesus, within the context of Judea in the first century. They will look at early opinions of Jesus, his role and what it meant to them. We will look at the messages in the four Gospels and explore why these stories are important to Christians. This unit encourages children to make links with our history learning on the Roman Republic.



PE:

Indoor PE (Wednesday):
Asymmetry and Symmetry

The children will explore asymmetrical and symmetrical shapes in gymnastics. They will build on previous jumping, rolling and balancing skills and will link these together to create their own sequence.

Outdoor PE (Thursday): Netball

The children will learn the skills of throwing, receiving, attacking and defending. They will build on previous ball skills and apply these to the rules of a team game.



Art:

Drawing: Power Prints

The children will learn the skills of sketching 3D shapes using pencil tones and different pencil grips. We will use charcoal to explore light and dark in objects.

They will develop an awareness of the relative size of the objects they draw. Using cut out images, the children will create their own compositions. The finished piece of art will reflect the children's learning.



French:



We will continue to explore our MFL teaching programme:

- saying what I and others have
- asking what others have
- talking about my home

We will also be learning about the culture of back to school in France.



SUPPORTING LEARNING AT HOME

ABC

SPELLINGS

Learn and practice a weekly list of 10 spellings.

123

MATHS

Complete a weekly retrieval worksheet to reinforce classroom learning.



NUMBER FACTS

Practice key number facts using Numbots and Gig. We encourage children to aim for 95% or above in their Gig assessment.



IMPORTANT INFORMATION

PE DAYS

- Wednesday (Indoor PE)
- Thursday (Outdoor PE)

HOME LEARNING

Always given out on a Friday afternoon to be returned by the following Thursday.