



Year 3 Curriculum Overview

Autumn 1 2026-27



English:

We will be reading *The Beasties* by Jenny Nimmo and learning new vocabulary linked to this. We will be orally rehearsing sentences, using descriptive language and starting to construct multi-clause sentences. The children will innovate and write their own short version based on the *Beasties* text. Children will read daily in their daily reading sessions, immersing in whole class texts and listening to the class novel at the end of the day. The children will have weekly spelling learning and use spelling shed to practise these in different ways.



Maths:

The children will build on their previous learning by revisiting strategies for adding and subtracting across 10. They will represent calculations using a range of methods and models and continue to develop their understanding of place value within 100. The children will also learn to bridge 100 by counting forwards and backwards in tens, as well as adding and subtracting multiples of 10.



Science:

In our Rocks and Soils unit, the children will learn about the different layers of the Earth and how rocks are formed. They will develop their scientific enquiry skills by comparing, identifying and grouping different types of rocks. The children will also learn how fossils are created when living things become trapped within rock over time. In addition, they will explore how soil is formed from rocks and organic matter, and compare the characteristics of different soil types.



History

We will be exploring Ancient Egypt, beginning with the discovery of Tutankhamun's tomb by Howard Carter. The children will learn about what Howard Carter uncovered and why this discovery was so important. They will then explore how the Ancient Egyptians lived, their beliefs, and the impact of this remarkable civilisation.



Geography

We will be learning about rivers, with a particular focus on the River Iddus. The children will investigate how rivers are formed, how they change the landscape over time, and the ways in which they shape the land. They will also learn about the River Severn, the longest river in Britain.



RE

The children will be reading the story of Rama and Sita while exploring key beliefs within Hinduism. They will consider the importance of this story to Hindus and learn about the significance of light, good overcoming evil, and the concept of dharma (duty and right action) within the Hindu faith.



Computing:

The children will continue developing their understanding of online safety using the Purple Mash programme. They will learn how to communicate safely online, explore different types of webpages, and identify the difference between fact and fiction. The children will also learn about age restrictions and why they are important. In addition, they will discuss what to do if they encounter inappropriate content or unwanted contact online, including identifying trusted adults and sources of support who can help keep them safe.



Art:

The children will be exploring drawing techniques involved in still life compositions. They will identify shapes within objects to help them draw more accurately. They will also explore shading to create light or dark effects in their work. The children will collect a varied range of textures using frottage.



PE (Monday and Tuesday)

In PE this term, the children will be developing their skills within basketball and gymnastics. During basketball we will be practising our ball skills and transferring this into game situations. Within gymnastics we will use different jumps and rolls to create a sequence and perform this.



Music:

In Music, the children will be gaining confidence through performance - listening, singing, composing and performing a variety of musical genre.



French:

In French, the children will be using basic French vocabulary, phonics and grammar knowledge to describe themselves and others. They will learn new vocabulary e.g. greetings, adjectives to describe mood and character, days of the week, nouns for possessions, positional prepositions in, on, and under.



PSHE:

This term's PSHE learning follows the Jigsaw unit 'Being me in my world' where children will discuss how to make people feel welcome and care about other people's feelings. We will celebrate our own personal strengths and set goals within a class charter recognising that everyone has a right to learn.



SUPPORTING LEARNING AT HOME



READING

Please use the Learning Partnership Planner to record reading and practise at home. Message the class teacher on Class Dojo should you have any issues with curriculum, learning, wellbeing or behaviour.



PRACTICE



COMMUNICATE



HOME LEARNING



TTRockstars and Numbots - It is essential that children practise their number skills regularly to support with maths learning in class.



Weekly spellings and maths retrieval, which are given out on a Friday each week.



Use spelling shed to practise termly word lists and use different methods of practising spelling e.g. pyramid, colourful letters, boxing up.



Reading at least 3 times a week and record success in your child's planner.